



Paper sessions

Program subject to change

Contents

1	December 11, 2–4 PM	2
2	December 11, 4:30–6:30 PM	40
3	December 12, 8–10 AM	81
4	December 13, 8–10 AM	121



1 December 11, 2–4 PM

December 11, 2–4 PM, session 1, *Discourse Analysis*

Room: 222, second floor

1. Maria Lígia Freire Guilherme (*UFSC Universidade Federal de Santa Catarina*), **Ideological and appraisal projections of the identity of trans people in online news: dialogues from the Decree N° 8.727/2016** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3979777153163636711]
2. Jennifer Bonvenuto de Paula (*MACK Universidade Presbiteriana Mackenzie*), **The Grotesque and the Carnivalization in the speeches of Donald Trump and Dilma Rousseff: discursive practices and its receptivity** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3908891316122717476]
3. Ricardo Celestino (*PUCSP Pontifícia Universidade Católica de São Paulo*), **The constituent discourse of Brazilian science fiction and its relationship with science and technology** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3945229277411337460]
4. Sandra Aparecida da Silva Peixoto (*UNITAU Universidade de Taubaté*), Luana Aparecida Galvão (*UNITAU Universidade de Taubaté*), Diogo Fernando dos Santos (*UNITAU Universidade de Taubaté*), **From the reminder to the poem: transposing the primary genre to the secondary in a bakhtinian perspective** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3961012317841741687]



December 11, 2–4 PM, session 5, *Discourse Analysis*

Room: 104, first floor

1. Walkiria Felix Dias (*UFU Universidade Federal de Uberlândia*), **Discursive representation on education in reserach on Prision Education** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3980534163744890280]
2. Alessandra Dias Carvalho (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Indigenous evangelization: an interdiscursive polemic** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3980794717396115644]
3. Regina Célia Lopes Brito (*UFMG Universidade Federal de Minas Gerais*), **Youtubers and the Exchange of Languages and Cultures in a Non-Linear Multilateral and Multimodal Learning Process** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3981589005211937653]
4. Joana de São Pedro (*IFSP Instituto Federal de Educação, Ciência e Tecnologia de São Paulo*), **Use of trnasglossic language among technical high school students at IFSP Salto: Respect to diversity** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3991311942433061156]



December 11, 2–4 PM, session 9, *Discourse Analysis*

Room: 120, first floor

1. Silvânia Siebert (*UNISUL Universidade do Sul de Santa Catarina*), **Lineaments to continued education in a multi-network discursive proposal for students of Portuguese language in mid-school** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4034253979755313706]
2. Luana Alves Luterman (*UEG Universidade Estadual de Goiás*), Luzmara Curcino Ferreira (*UFSCar Universidade Federal de São Carlos*), Agostinho Potenciano de Souza (*UFG Universidade Federal de Goiás*), **Didactic-pedagogical schedule and its forms of institutional representation of reading in teaching Portuguese in Brazil** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4034473871415103195]
3. William Saraiva (*UNICSUL Universidade Cruzeiro do Sul*), **The way to say it – An attempt of systematization of the enunciative mood.** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4034478006025727322]
4. Pauline Freire Pimenta (*UFMG Universidade Federal de Minas Gerais*), **The work - family relationship of women deans: a case study in Minas Gerais based on Critical Discursive Studies** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4034916675526098343]



December 11, 2–4 PM, session 13, *Discourse Analysis*

Room: 216, second floor

1. Cinthia Aparecida Lemes (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Fiction and History in "As vistas do Dr. Valdez"**, João Paulo Borges Coelho (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4035881659023836641]
2. Sabrina Sant'Anna Rizental (*UNICAMP Universidade Estadual de Campinas*), **Reflections on Welcoming by the Teaching of the Portuguese of Brasil** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4035882950886771264]
3. Juliana Azevedo (*UERJ Universidade do Estado do Rio de Janeiro*), **Women and crime in judicial discourses: a brief analysis of patriarchal matrices in decisions about whether to grant house arrest to women who are also mothers** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4036030221212417474]
4. Renata Rezende Gondim (*Colégio Pedro II*), **Children's writing: between words, gestures and answers** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4036157596718350534]



December 11, 2–4 PM, session 17, *Discourse Analysis*

Room: 221, second floor

1. Gisele dos Santos da Silva (*UFPR Universidade Federal do Paraná*), Cassiana Bittencourt Mushashe (*UFPR Universidade Federal do Paraná*), **Beyond the school walls: violence against the teacher and the repercussion in digital media - portraits of a case** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4082908655913976408]
2. Camila Matos Venesiano Nunes (*Fundação Instituto Tecnológico de Barueri (FIEB)*), **The evaluation in Brazilian and American and American Editorials on the Trump and Kim Jong-un meeting** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4086445084111697431]
3. Andrea Galvão de Carvalho (*GPI*), **The reading of images: a look at the conditions of production** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4087538516988526600]
4. Marcos Alberto Xavier Barros (*UECE Universidade Estadual do Ceará*), **Bakhtin's dialogism theory as transgressive/critical/interdisciplinary Applied Linguistics: an analysis of Bakhtin's carnavalization in the political daily cartoon** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4087775202913740617]



December 11, 2–4 PM, session 21, *Discourse Analysis*

Room: 312, third floor

1. Paulo Noboru de Paula Kawanishi (*UNICAMP Universidade Estadual de Campinas*), **The Challenges of The New Human: posthumanism, transhumanism and biohacking** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4035127224423466908]
2. Maria Glushkova (*USP Universidade de São Paulo*), Daniela Nienkötter Sardá (*USP Universidade de São Paulo*), **Comparative Analysis of Discourses: key concepts and methodology** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4114922869815313240]
3. Júlio César de Carvalho Santos (*UNITAU Universidade de Taubaté*), **Flash fiction: the constitution of the genre and reading proposals** (Genre Analysis) (Presentation in: Portuguese) [ID: 3956306697551380976]
4. Alana Destri (*UTFPR Universidade Tecnológica Federal do Paraná*), Anselmo Lima (*UTFPR Universidade Tecnológica Federal do Paraná*), **The linguistic-discursive dimension of nostalgic memory** (Genre Analysis) (Presentation in: Portuguese) [ID: 3972962065119814264]



December 11, 2–4 PM, session 25, *Genre Analysis*

Room: 313, third floor

1. Gabriela Martins Mafra (*UNICENTRO Universidade Estadual do Centro-Oeste*), Eliana Merlin Deganutti de Barros (*UENP Universidade Estadual do Norte do Paraná*), **Editorial or editor's letter/to reader? An exploratory study of texts that introduce newspapers and magazines** (Genre Analysis) (Presentation in: Portuguese) [ID: 4035170583733635674]
2. Eliana Merlin Deganutti de Barros (*UENP Universidade Estadual do Norte do Paraná*), Gabriela Martins Mafra (*UNICENTRO Universidade Estadual do Centro-Oeste*), **The production of opinion articles in the context of vestibular** (Genre Analysis) (Presentation in: Portuguese) [ID: 4034263337223570779]
3. Thales Cardoso da Silva (*UFMSM Universidade Federal de Santa Maria*), **Critical Genre Analysis of Audiovisual Research Articles: Interpersonal and Interactive Meanings** (Genre Analysis) (Presentation in: Portuguese) [ID: 4034462657913436487]
4. Andrea Pessôa dos Santos (*UERJ Universidade do Estado do Rio de Janeiro*), **Discourse genres, enunciative positions and alternation of the subjects of discourse: Brazil in manifestations** (Genre Analysis) (Presentation in: Portuguese) [ID: 4034968605327190261]



December 11, 2–4 PM, session 29, *Language Acquisition*

Room: 314, third floor

1. Edoardo Pletsch (*UFSM Universidade Federal de Santa Maria*), Susana Cristina dos Reis (*UFSM Universidade Federal de Santa Maria*), **Design of a digital teaching material for the development of oral English language skills in a flipped classroom approach** (Language Acquisition) (Presentation in: Portuguese) [ID: 4009166352719663192]
2. Maria Cristina Lima (*UFRJ Universidade Federal do Rio de Janeiro*), **Children learning to read and speak in the public school: the comprehension about an heterogeneous way of constitution of oral with the written.** (Language Acquisition) (Presentation in: Portuguese) [ID: 4036099079186267512]
3. Beatriz Arruda Acosta Ferreira da Cruz (*UNEMAT Universidade do Estado de Mato Grosso*), Rodrigo de Santana Silva (*UNEMAT Universidade do Estado de Mato Grosso*), **Beliefs in teaching-English language learning in the speech of students and teachers at the Youth and Adult Education Center (CEJA)** (Language Acquisition) (Presentation in: Portuguese) [ID: 4036179675995324587]
4. Maria José Paiva Moreira (*UNITAU Universidade de Taubaté*), **From tale to recounting: the magic of fairy tales in the training of readers of Early Childhood Education** (Language Acquisition) (Presentation in: Portuguese) [ID: 4088039011525801583]



December 11, 2–4 PM, session 33, *Language Learning and Teaching*

Room: 317, third floor

1. Rodolfo Meissner Rolando (*PUCSP Pontifícia Universidade Católica de São Paulo*), **The Socio-Historical-Cultural Activity Theory as a basis for the non-encapsulation of literature teaching** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3966961595017384721]
2. Adson Luan Duarte Vilasboas Seba (*UNEMAT Universidade do Estado de Mato Grosso*), **Between adaptations and complexities: The insertion of new technologies in the English language class from the perspective of Adaptive Complex Systems** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3968563615324668256]
3. Camila Quevedo Oppelt (*UNISINOS Universidade do Vale do Rio dos Sinos*), **Interference of one language in another. Spanish speakers in the Portuguese as a foreign language classroom.** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3971377743953395690]
4. Valdeni da Silva Reis (*UFMG Universidade Federal de Minas Gerais*), Isabela Campos (*UFMG Universidade Federal de Minas Gerais*), Izabella Leal Gonçalves (*UFMG Universidade Federal de Minas Gerais*), Gabriella Costa Souza (*UFMG Universidade Federal de Minas Gerais*), Samantha Cantuária (*UFMG Universidade Federal de Minas Gerais*), **The (im)possibilities of the partnership between University-School: Learning not only from the successes but also from the falls** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4035474792868304209]



December 11, 2–4 PM, session 37, *Language Learning and Teaching*

Room: 318, third floor

1. Ana Carla Barros Sobreira (*UFU Universidade Federal de Uberlândia*), **The use of an AVA as a tool for a preparatory course for the Celpe-Bras Exam in a virtual context in Bolivia** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3979040097418877585]
2. Fernanda Costa Ribas (*UFU Universidade Federal de Uberlândia*), **The Common National Curricular Base: considerations about digital literacy in the teaching and learning of English** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3979720231914110004]
3. Flávio Souza Rodrigues (*UFJF Universidade Federal de Juiz de Fora*), Mariana Schuchter Soares (*UFJF Universidade Federal de Juiz de Fora*), Ana Cláudia Peters Salgado (*UFJF Universidade Federal de Juiz de Fora*), **Structure or Repertoire? The concept of language in the speeches inside the Letras/Libras course from the Federal University of Juiz de Fora / Brazil** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3979828113368839879]
4. Jacqueline Gomes Vicente (*UFRJ Universidade Federal do Rio de Janeiro*), **Teacher-Generated Materials For Technical High School** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3980028812629482600]



December 11, 2–4 PM, session 41, *Language Learning and Teaching*

Room: 319, third floor

1. Poliana Pimentel Silva (*Instituto Federal de Alagoas*), **Cordel for lord and lady: the global and local cultural relationship in teaching and learning of English as a foreign language.** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3998981837274054824]
2. Rafael Jefferson Fernandes (*UFJF Universidade Federal de Juiz de Fora*), Ana cláudia Peters Salgado (*UFJF Universidade Federal de Juiz de Fora*), **Translanguaging in a public school: What do the repertoires of Brazilians learners of Spanish say?** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3999695614368154208]
3. Caroline Lorenset (*UFSC Universidade Federal de Santa Catarina*), Celso Tumolo (*UFSC Universidade Federal de Santa Catarina*), **Digital Games Playing and Foreign Language Acquisition: A Focus on Vocabulary Development** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3999933355428717080]
4. Alex Alves Egido (*UEL Universidade Estadual de Londrina*), **Students' assumption, prejudice, and discrimination in an English class** (Language Learning and Teaching) (Presentation in: English) [ID: 4003398845619448568]



December 11, 2–4 PM, session 45, *Language Learning and Teaching*

Room: 320, third floor

1. Liana Castro Mendes (*UFU Universidade Federal de Uberlândia*), **Critical Reflection in the process of teaching-assessment-learning in the Spanish Language classes in High School** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4023244112615783055]
2. Karen Osorio Gonzales (*USP Universidade de São Paulo*), **The different types of paraphrase in college entry essays: the school writing as an intersubjective place** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4024046851616456614]
3. Aline Salucci Nunes (*PMI*), **Building the imagination and student empowerment. A look at mediated reading activities in Portuguese language classes** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4026666291222717918]
4. Fernanda da Silva Alvisu Prizoto (*Prefeitura Municipal de Taubaté*), **Learning English in the public school: an action research application and analysis of a didactic unit for students of the 9th grade of elementary school II** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4027214784916354914]



December 11, 2–4 PM, session 49, *Language Learning and Teaching*

Room: 101, first floor

1. Luciana de Paula (*USP Universidade de São Paulo*), **The Adequacy To The Communication Situations And The Socio-Political Context** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4033488801614892987]
2. Paola Loreane Carneiro Bim (*UFPR Universidade Federal do Paraná*), **The vision and acceptance of teaching English as a lingua franca by teachers** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4033537001123436620]
3. Danielle Uchôa (*IFRJ Instituto Federal do Rio de Janeiro*), Elza Maria Duarte Alvarenga de Mello Ribeiro (*IFRJ Instituto Federal do Rio de Janeiro*), **ESP linking technical areas and humanities at a Federal Technical School** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4034186899127239497]



December 11, 2–4 PM, session 53, *Language Learning and Teaching*

Room: 305, third floor

1. Cintia Cherubino (*CEFET MG - Centro Federal de Educação Tecnológica de Minas Gerais*), **The linguistic heterogeneity in English classes and the Retextualization of short stories and fables: building bridges for learning through collaboration** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4035042204915420606]
2. Tania Soares de Siqueira (*UNASP Centro Universitário Adventista de São Paulo*), **Metacognitive strategies: a support for the process of reading comprehension in a foreign language** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4035192678568569019]
3. Lucimara Destéfani de Souza Penha (*UEMG Universidade do Estado de Minas Gerais*), **Gender or text? Reflections on the teaching of the Portuguese Language** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4035207724619870290]
4. Maria Èrika Santos Adurens (*UNITAU Universidade de Taubaté*), Juliana Ferreira dos Santos (*UNITAU Universidade de Taubaté*), **National Curricular Common Base (BNCC) of English primary education: a dialogues between the concepts of social activity and the presuppositions of multiliteracies** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4035225809417397684]



December 11, 2–4 PM, session 57, *Language Learning and Teaching*

Room: 103, first floor

1. Aline Barbosa (*UFPR Universidade Federal do Paraná*), Mônia Santiestevan (*UFPR Universidade Federal do Paraná*), **Translingual practice and its relevance to language teaching: a case study** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4036030592511934949]
2. Renata Carolina e Silva Rocha Pinto (*UNITAU Universidade de Taubaté*), **Play in the English class: possibilities of development** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4036057611274080084]
3. Júlia Batista Alves (*UNESP Universidade Estadual Paulista*), Egisvanda Isys de Almeida Sandes (*UNESP Universidade Estadual Paulista*), **Learning to listen in a foreign language: a didactic proposal for teaching and learning of Spanish pronunciation by Brazilians** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4036176703327066652]
4. Letícia Jovelina Storto (*UENP Universidade Estadual do Norte do Paraná*), Vanessa Santos Fontequê (*UENP Universidade Estadual do Norte do Paraná*), **Oral Text Production in Higher Education: implementation of a sequence of activities about the gender seminar** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4036214641417921653]



December 11, 2–4 PM, session 61, *Language Learning and Teaching*

Room: 105, first floor

1. Ewerton da Silva Carvalho (*UERJ Universidade do Estado do Rio de Janeiro*), **Teaching and learning english in public schools does not work? A close look at the speeches of students and teachers in the light of Appraisal Theory.** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4071399403516707082]
2. Helaine Guimaraes da Silva (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Stories Of Exchange Learning: Identity Building And English Language Learning** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4075577062755208711]
3. Sergio Gartner (*CEFET MG - Centro Federal de Educação Tecnológica de Minas Gerais*), Shirlene Oliveira (*IFMG Instituto Federal de Minas Gerais*), **The use of mobile technology Whtasapp in teaching and learning English: a complex view** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4076658643411385770]
4. Nédilã Espindola Chagas (*UFSM Universidade Federal de Santa Maria*), Sara Regina Scotta Cabral (*UFSM Universidade Federal de Santa Maria*), **The representations for teachers found in the language of education** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4078331795319144856]



December 11, 2–4 PM, session 65, *Language Learning and Teaching*

Room: 302, third floor

1. Patrícia Costa Contiero (*UNITAU Universidade de Taubaté*), Gabriela de Paiva Gomes Albuquerque (*UNITAU Universidade de Taubaté*), **Teaching-english of English based on social activities and the new BNCC proposals: a possible dialogue?** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088571022781813573]
2. Ingrid Sinimbu Cruz (*Universidade de Brasília*), Gladys Quevedo Camargo (*Universidade de Brasília*), **Assessment in teaching-learning of Portuguese as Host Language: expectations of the teacher and the learners** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088581830817773619]
3. Regina Maria Estonlho (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Social Activity as a basis for learning by playing in English classes: a collaborativecritical process under construction** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088603660111856951]
4. Étienne Clément (*Université de Lille* (France)), **Intercultural approaches in teaching and learning of Portuguese foreign language: challenges and perspectives** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088714020716106144]



December 11, 2–4 PM, session 69, *Language Learning and Teaching*

Room: 120A, first floor

1. Waldemar dos Santos Cardoso Junior (*UFPA Universidade Federal do Pará*), **Strategies for teaching textual production written in Portuguese as a second language for deafs in university extension.** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088933416813316361]
2. Eber Clayton Dutra (*Secretaria de Estado de Educação/DF*), **The functions of assessing speaking in EFL teaching: perspectives and routes** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088941520128493504]
3. Viviane Leticia Silva Carrijo (*GP LACE*), Joao Vitor Damasceno Pereira (*PUCSP Pontifícia Universidade Católica de São Paulo*), Stella Dizeró (*GP LACE*), **Digitmed Program: superdiverse context of translingues practices** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088943015322887136]
4. Renata Maria de Barros (*FATEC Faculdade de Tecnologia do Estado de São Paulo*), **Some particularities of the personal pronouns in subject position in Spanish and Portuguese - Contrastive Analysis** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088972798234078973]



December 11, 2–4 PM, session 73, *Teacher Education*

Room: 108, first floor

1. Silvia Armada (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Train the Trainers in Corporate Education Context – a critical collaborative approach.** (Teacher Education) (Presentation in: Portuguese) [ID: 3915879668329522432]
2. Ivonete Bueno dos Santos (*UniEvangélica - Centro Universitário*), **Technology of the self: English proficiency in Language Courses** (Teacher Education) (Presentation in: Portuguese) [ID: 3919389530312830530]
3. Marcus de Souza Araújo (*UFPA Universidade Federal do Pará*), **Information and Communication Digital Technologies for educational purposes in pre-service English language teacher education** (Teacher Education) (Presentation in: Portuguese) [ID: 3945128062019225622]
4. Jéssica de Mendonça (*UFU Universidade Federal de Uberlândia*), **”Say, teacher!”: Dialogue and collaboration among teachers of public schools for an education centered in students** (Teacher Education) (Presentation in: Portuguese) [ID: 3948884610714272430]



December 11, 2–4 PM, session 77, *Teacher Education*

Room: 109, first floor

1. Marcela Freitas (*UFU Universidade Federal de Uberlândia*), (Teacher Education) (Presentation in: Portuguese) [ID: 3979093817668673580]
2. Aline Sanfelici (*UTFPR Universidade Tecnológica Federal do Paraná*), Eduardo Henrique Diniz de Figueiredo (*UFPR Universidade Federal do Paraná*), **Language and culture through an English as an international language perspective in a PARFOR class: An analysis of interviews with teachers** (Teacher Education) (Presentation in: Portuguese) [ID: 3979353230118030646]
3. Cristiane Carvalho de Paula Brito (*UFU Universidade Federal de Uberlândia*), Maria de Fátima Fonseca Guilherme (*UFU Universidade Federal de Uberlândia*), **Dialogism between events of English teacher education: discursive representations of teaching-learning and of becoming a teacher** (Teacher Education) (Presentation in: Portuguese) [ID: 3979856976291281597]



December 11, 2–4 PM, session 81, *Teacher Education*

Room: 110, first floor

1. Jhuliane Evelyn da Silva (*UFPR Universidade Federal do Paraná*), Zelir Maria Bieski Franco (*UFPR Universidade Federal do Paraná*), **Is it possible to have a critically reflective teacher practice using the textbook?** (Teacher Education) (Presentation in: Portuguese) [ID: 4015932309936214899]
2. Claudia Winfield (*UTFPR Universidade Tecnológica Federal do Paraná*), **Possibilities for English Language Teaching in the Post-Method Era - a teaching practice report** (Teacher Education) (Presentation in: English) [ID: 4020432127324996171]
3. Solange Ariati (*IFPR - Instituto Federal do Paraná*), Anslemo Lima (*UTFPR Universidade Tecnológica Federal do Paraná*), **Teaching activity development: the relation between gesture and affects under dialogism perspective** (Teacher Education) (Presentation in: Portuguese) [ID: 4023908889918238930]
4. Francisco Estefogo (*UNITAU Universidade de Taubaté*), **‘Play’ as a revolutionary activity in the construction of linguistic repertoire** (Teacher Education) (Presentation in: Portuguese) [ID: 4027475934124527429]



December 11, 2–4 PM, session 85, *Teacher Education*

Room: 304, third floor

1. Rozania Moraes (*UECE Universidade Estadual do Ceará*), **Otherness in the teacher's discourse in the analysis of their activity inside and outside the classroom** (Teacher Education) (Presentation in: Portuguese) [ID: 4035789173218519433]
2. Carla Raqueli Navas Lorenzoni (*IFSP Instituto Federal de Educação, Ciência e Tecnologia de São Paulo*), **The foreign language teachers formation process and their practice** (Teacher Education) (Presentation in: Portuguese) [ID: 4035830767011899784]
3. Raquel Amoroginski Marcos (*UTFPR Universidade Tecnológica Federal do Paraná*), **Digital Media and the text genre presentation: suggestions of activities for English language teaching** (Teacher Education) (Presentation in: Portuguese) [ID: 4035864140415606782]
4. Maria Eugenia Witzler D'Esposito (*Faculdade Cultura Inglesa*), **A tutorial programme in an English language teaching education undergraduate course: learning to learn, to do, to live, to be and to transform** (Teacher Education) (Presentation in: Portuguese) [ID: 4088810556426272361]



December 11, 2–4 PM, session 89, *Teacher Education*

Room: 117, first floor

1. Maurício José Lopes (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Language conceptions and pedagogical perspectives on English teaching practices** (Teacher Education) (Presentation in: Portuguese) [ID: 4046485644522466537]
2. Gabriela Salvador Vieira (*UFES Universidade Federal do Espírito Santo*), Claudia Jotto Kawachi Furlan (*UFES Universidade Federal do Espírito Santo*), **Considerations about teachers' decision-making processes concerning English for Specific Purposes material development in the Languages without Borders Program** (Teacher Education) (Presentation in: Portuguese) [ID: 4048770609256855934]
3. Claudia Jotto Kawachi Furlan (*UFES Universidade Federal do Espírito Santo*), Gabriela Salvador Vieira (*UFES Universidade Federal do Espírito Santo*), **Critical literacy practices in a teacher education program** (Teacher Education) (Presentation in: Portuguese) [ID: 4048774469259443653]
4. Katia Bruginski Mulik (*USP Universidade de São Paulo*), **Applied Linguistics and multimodality in English teachers education: constructing different meanings and practices** (Teacher Education) (Presentation in: Portuguese) [ID: 4056147774718307398]



December 11, 2–4 PM, session 93, *Teacher Education*

Room: 118, first floor

1. Priscila Franciely Souza (*UFPA Universidade Federal de Lavras*), Helena Maria Ferreira (*UFPA Universidade Federal de Lavras*), **Trajectories on pedagogical making: analysis of teaching knowledge in relation to the production of texts** (Teacher Education) (Presentation in: Portuguese) [ID: 4087660586695056279]
2. Lucas Araujo Chagas (*UFU Universidade Federal de Uberlândia*), **Internationalization of Higher Education and the Training of Teachers of Portuguese for Foreigners (PE): searching ruptures and challenges.** (Teacher Education) (Presentation in: Portuguese) [ID: 4087667677911068548]
3. Carlos Alberto Correia (*UFPA Universidade Federal Rural da Amazônia*), **Language in study: Portuguese language and literature from research education** (Teacher Education) (Presentation in: Portuguese) [ID: 4087697333421256048]
4. Lianna Maria Tavares de Lacerda (*Universidade Federal de Alagoas*), (Teacher Education) (Presentation in: Portuguese) [ID: 4087772674126962743]



December 11, 2–4 PM, session 97, *Teacher Education*

Room: 119, first floor

1. Fernanda de Araújo Dias (*Colégio Pedro II*), Rogério da Costa Neves (*Colégio Pedro II*), **Network teacher education: a dialogue on BNCC in the 1st segment of elementary education** (Teacher Education) (Presentation in: Portuguese) [ID: 4088970588019004540]
2. Leonor Nora Fabián Bráñez (*UFRR Universidade Federal de Roraima*), Iris Anita Fabián Ramírez (*UERR Universidade Estadual de Roraima*), **Organization of Supervised Curricular Teaching-Learning Practices: Critical Reflexive Training of the Linguistic Educator** (Teacher Education) (Presentation in: Spanish) [ID: 4089007346272860918]



December 11, 2–4 PM, session 101, *Literary*

Room: 203, second floor

1. Viviane Mendes Leite (*USP Universidade de São Paulo*), **Reading routes using verb-visual texts with students in public schools: intervention proposals** (Literary) (Presentation in: Portuguese) [ID: 4029948883917865663]
2. Soraya Franzoni Conde (*UFSC Universidade Federal de Santa Catarina*), **The children's meeting with Tolstoi: reflections since historical-cultural theory** (Literary) (Presentation in: Portuguese) [ID: 4030904403126550431]
3. Francieli Aparecida Dias (*UNICAMP Universidade Estadual de Campinas*), **A look at the MEC platform of digital educational resources: (re)knowing the literacies involved** (Literary) (Presentation in: Portuguese) [ID: 4032342400716805561]
4. Diego Domingues (*UFRJ Universidade Federal do Rio de Janeiro*), **From social networks to school: working with fake news in Portuguese language classes** (Literary) (Presentation in: Portuguese) [ID: 4033326605491549109]



December 11, 2–4 PM, session 105, *Literary*

Room: 204, second floor

1. Rosineide Tertulino de Medeiros Guilherme (*UFRN Universidade Federal do Rio Grande do Norte*), Ana Maria de Oliveira Paz (*UFRN Universidade Federal do Rio Grande do Norte*), **The note of commitment of the integrated system of financial administration (SIAFI) in an IES: an artifact of literacy** (Literary) (Presentation in: Portuguese) [ID: 4039283340314460385]
2. Dalve Oliveira Batista-Santos (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Reading dialogic practice at university: a contribution to the training of both the responsive reader and the literacy-agent professor** (Literary) (Presentation in: Portuguese) [ID: 4063852506314337110]
3. Estela Albuquerque (*UFRJ Universidade Federal do Rio de Janeiro*), **The Dialog Reading Circle** (Literary) (Presentation in: Portuguese) [ID: 4079833489894749521]
4. Cristiane Manzan Perine (*UFU Universidade Federal de Uberlândia*), **Motivation and critical multiliteracies in English language learning** (Literary) (Presentation in: Portuguese) [ID: 4080887584226137911]



December 11, 2–4 PM, session 109, *Literary*

Room: 205, second floor

1. Claudia Rodrigues da Silva Nascimento (*PUCSP Pontifícia Universidade Católica de São Paulo*), Cassia Cristina Rodrigues da Silva Sampaio (*PUCSP Pontifícia Universidade Católica de São Paulo*), **The practice of reading in the early grades.** (Literary) (Presentation in: Portuguese) [ID: 4122485623415221190]
2. Letícia Pinto (*UNITAU Universidade de Taubaté*), **Reading of the book Wonder by R.J. Palácio: a transdisciplinary proposal of teaching and learning for the development of values** (Languages) (Presentation in: Portuguese) [ID: 3959137263148568426]
3. Elisabete Yamazi (*UNITAU Universidade de Taubaté*), **Discursive Approach to Argumentation in Commercials: A Contribution to Reading in High School** (Languages) (Presentation in: Portuguese) [ID: 3979914820011833513]
4. Oliria Mendes Gimenes (*UFU Universidade Federal de Uberlândia*), **The process of choosing the Portuguese language textbook: PNL D 2018** (Languages) (Presentation in: Portuguese) [ID: 4028056191125396407]



December 11, 2–4 PM, session 113, *Psycholinguistics*

Room: 206, second floor

1. Maria do Rosario Roxo (*Universidade Federal Rural do Rio de Janeiro*), **Reading understanding in the narrative texts of the didactic book: cognitive levels of reading** (Cognitive Linguistics) (Presentation in: Portuguese) [ID: 4034418071984717481]
2. Francineide Davies dos Santos (*UFSC Universidade Federal de Santa Catarina*), **Syntactic processing in L2 oral production: syntactic priming effects and working memory** (Psycholinguistics) (Presentation in: Portuguese) [ID: 4036297207745857710]
3. Fernando Moncada (*Pontificia Universidad Católica de Valparaíso, Chile (Chile)*), **Effect of causal connectives on the processing and comprehension of highknowledge and low-knowledge readers** (Psycholinguistics) (Presentation in: English) [ID: 4067404320344466807]



December 11, 2–4 PM, session 117, *Corpus Linguistics*

Room: 303, third floor

1. Giovanni Santos (*Mary Immaculate College, Ireland (Ireland)*), **Designing and building a bilingual spoken corpus of L2-English and Brazilian Portuguese: Decisions, challenges and considerations** (Corpus Linguistics) (Presentation in: English) [ID: 4035012286216582052]
2. Sonia Regina Nascimento Horn (*UERJ Universidade do Estado do Rio de Janeiro*), Deise Leite Bittencourt Friedrich (*UERJ Universidade do Estado do Rio de Janeiro*), **A study of the lexicon in Spanish and in English in the teaching of Brazilian students: a corpus linguistics contribution** (Corpus Linguistics) (Presentation in: Portuguese) [ID: 4055785009227030473]
3. Guilherme Aparecido de Souza (*UNESP Universidade Estadual Paulista*), Adriane Orenha-Ottaiano (*UNESP Universidade Estadual Paulista*), **Gay Language: elaboration of a glossary of English-Portuguese Collocations** (Corpus Linguistics) (Presentation in: Portuguese) [ID: 4066386161011536845]
4. Cristina Mayer (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Canonical dimensions of Web registers: correlating functional and lexical dimensions of register variation** (Corpus Linguistics) (Presentation in: English) [ID: 4086825715012643140]



December 11, 2–4 PM, session 122, *Functional Linguistics*

Room: 208, second floor

1. Carina Deolinda da Silva Lopes (*UFESM Universidade Federal de Santa Maria*), Sara Regina Scotta Cabral (*UFESM Universidade Federal de Santa Maria*), **The Initial Civil Claims From The Point Of View Of The Evaluation Of The Functional Systemic Discourse.** (Functional Linguistics) (Presentation in: Portuguese) [ID: 4029745405228940379]
2. Elisa da Silva de Almeida (*UERJ Universidade do Estado do Rio de Janeiro*), **Grammatical Metaphor in school textual productions: a Systemic-Functional analysis** (Functional Linguistics) (Presentation in: Portuguese) [ID: 4035998343619480637]
3. Júlia Santos Nunes Rodrigues (*UFMG Universidade Federal de Minas Gerais*), Francieli Silvéria Oliveira (*UFMG Universidade Federal de Minas Gerais*), Adriana Silvina Pagano (*UFMG Universidade Federal de Minas Gerais*), **A Systemic-functional approach to Sentiment Analysis in Brazilian Portuguese** (Functional Linguistics) (Presentation in: Portuguese) [ID: 4036073113011204517]



December 11, 2–4 PM, session 129, *Text Linguistics*

Room: 209, second floor

1. Audria Albuquerque Leal (*Centro de Linguística da Universidade Nova de Lisboa* (Portugal)), **Reading processes in the multimodal text: a didactic proposal** (Text Linguistics) (Presentation in: Portuguese) [ID: 3955793118718223310]
2. Maria Cristina Vieira Bastos (*UFRJ Universidade Federal do Rio de Janeiro*), **Reference: encapsulating anaphora and the formation of opinion in the genre textual news** (Text Linguistics) (Presentation in: Portuguese) [ID: 4036067174819160294]
3. Aline Barreto (*USP Universidade de São Paulo*), **The referencing in argumentative texts of students at the higher level** (Text Linguistics) (Presentation in: Portuguese) [ID: 4088978971021580661]
4. Heliud Luis Maia Moura (*UFOPA Universidade Federal do Oeste do Pará*), **Referential processes in oral narratives of the Amazon: an enunciative-discursive study of deic constructions** (Text Linguistics) (Presentation in: Portuguese) [ID: 4169800996316823018]



December 11, 2–4 PM, session 133, *Literature*

Room: 214, second floor

1. Carlos Gontijo Rosa (*USP Universidade de São Paulo*), **Jorge Andrade: the author-creator and his biographical space** (Literature) (Presentation in: Portuguese) [ID: 4079929357246718270]
2. Tomoko Kimura Gaudio (*UFSM Universidade Federal de Santa Maria*), **The kigo in Brazilian haiku: the seasonality and cultural implications** (Literature) (Presentation in: Portuguese) [ID: 4084288041812489380]
3. Célia Abicalil Belmiro (*UFMG Universidade Federal de Minas Gerais*), Marcus Vinicius Rodrigues Martins (*UFMG Universidade Federal de Minas Gerais*), Cristiene Leite Galvão (*UFMG Universidade Federal de Minas Gerais*), **Literature, aesthetic experience and literary reader formation** (Literature) (Presentation in: Portuguese) [ID: 4085064970229708508]
4. Gabriel Gustavo Adolfo (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Cultural translation in the process of narrative structuring** (Literature) (Presentation in: Portuguese) [ID: 4088789400022167331]



December 11, 2–4 PM, session 137, *Pragmatics*

Room: 215, second floor

1. Samara Gabriela Leal França (*USP Universidade de São Paulo*), **The margin of textual coherence: lexical and grammatical limits in the construction of the text** (Lexicology) (Presentation in: Portuguese) [ID: 4030145425828909005]
2. Laura Freitas (*Universidade Federal de Pernambuco*), **Translation and relevance: translator's notes as an ostensive stimulus** (Pragmatics) (Presentation in: Portuguese) [ID: 3983258967609411628]
3. Fernando Henrique Rodrigues de Lima (*UFC Universidade Federal do Ceará*), Júlio Araújo (*UFC Universidade Federal do Ceará*), **Cazuza: the human figure and the public figure - analysis of the faces involved in an interview about the national rock idol** (Pragmatics) (Presentation in: Portuguese) [ID: 4033735896216081761]
4. Thayse Figueira Guimarães (*UFGD Universidade Federal da Grande Dourados*), **The performativity of Eliza Samudio's images on the official Boa Esporte facebook page** (Pragmatics) (Presentation in: Portuguese) [ID: 4087676904911755272]



December 11, 2–4 PM, session 145, *Sociolinguistics*

Room: 217, second floor

1. Juliana Baptista (*UNITAU Universidade de Taubaté*), **Doctor Michel e Mister Temer: verbal-visual language on the cover of the *Época* Magazine number 940 under the Bakhtin's perspective** (Sociolinguistics) (Presentation in: Portuguese) [ID: 4080318134913914098]
2. Carla de Melo Guerreiro (*UFAM*), **Narratives of quilombolas in the Barranco community, Manaus -Amazon** (Sociolinguistics) (Presentation in: Portuguese) [ID: 4088195766616197392]
3. Juliana Baptista (*UNITAU Universidade de Taubaté*), **Doutor Michel e Mister Temer: A Bakhtinian perspective of the covering of magazine and the (re)construction of the sense of the (already) said** (Sociolinguistics) (Presentation in: Portuguese) [ID: 4088958384013120506]



December 11, 2–4 PM, session 149, *Translation*

Room: 219, second floor

1. Carlos César da Silva (*UNICAMP Universidade Estadual de Campinas*), **Translation Project: The ‘O.M.G. Shakespeare’ series through the theories of Skopo and patronage** (Translation) (Presentation in: Portuguese) [ID: 4018753533529250372]
2. Eduardo Luis Araujo de Oliveira Batista (*UFES Universidade Federal do Espírito Santo*), **Sir Richard Francis Burton’s Method of Translation** (Translation) (Presentation in: Portuguese) [ID: 4029793048025920624]
3. Simone Vieira Resende (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Variation in Translation: a Multidimensional Analysis** (Translation) (Presentation in: Portuguese) [ID: 4033244870111883777]



December 11, 2–4 PM, session 156, *Computational Linguistics*

Room: 311, third floor

1. Erico Monteiro da Silva (*UFPE - Universidade Federal de Pernambuco*), **Analysis and automatic description of sentences with adverbs in the cartographic perspective: the specifying nature explicitly in parsers** (Computational Linguistics) (Presentation in: Portuguese) [ID: 4113179843706057768]
2. Koichi Sanoki (*PUCSP Pontifícia Universidade Católica de São Paulo*), Ítalo Santiago Vega (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Impossible Dialogues with Digital Academic Hypertext** (Linguística informática) (Presentation in: Portuguese) [ID: 4034424490017129650]



December 11, 2–4 PM, session 160, *Language Learning and Teaching*

Room: 220, second floor

1. Danilo Bomilcar (*Sorbonne Nouvelle - Paris 3*), **Comparing representations and cultural approaches in Brazilian Portuguese and French as a foreign language textbooks.** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4137674016216987608]
2. Leonardo Antonio Soares (*UFVJM Universidade Federal dos Vales do Jequitinhonha e Mucuri*), **Critical and multimodal analysis of images used in English language textbooks** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3911430241229557921]
3. Kelly Oliveira (*Universidade de Brasília*), **Semiotic resources in the identity representation of ex-presidents in textbooks of the history textbook** (Functional Linguistics) (Presentation in: Portuguese) [ID: 4015239253118962676]



2 December 11, 4:30–6:30 PM

December 11, 4:30–6:30 PM, session 2, *Discourse Analysis*

Room: 319, third floor

1. Humberto Silva de Lima (*UFRJ Universidade Federal do Rio de Janeiro*), Luiz Barros Montez (*UFRJ Universidade Federal do Rio de Janeiro*), **Today what was yesterday: the Atlantida magazine (1915-1920) and the inferiorization of Brazil - a critical-discursive analysis** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3968008877212700701]
2. Rodrigo Ziviani (*Estácio Centro Universitário de Ribeirão Preto*), **Transgression and conservatism in discursive practice of horror movies** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3968471881321358471]
3. Camila Matos Venesiano Nunes (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Donald Trump's Preliminary Immigration Discourse Analysis under the Perspective of Functional Systemic Grammar** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3969503655559912231]
4. Luana Garbin (*UFSC Universidade Federal de Santa Catarina*), **Political Gender Quotas: An Analysis of Laws Regarding Women's Representation in Legislative Houses** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3970190220214448923]



December 11, 4:30–6:30 PM, session 6, *Discourse Analysis*

Room: 108, first floor

1. Márcio Battisti (*UPF Universidade de Passo Fundo*), **Monster is that who can not love: a testimony of resistance in the carnaval carioca** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3996866562511758291]
2. Valdirécia de Rezende Taveira (*UFMG Universidade Federal de Minas Gerais*), **Considerations on representations on Defendants by the Media in Homicide Crimes with Authorship Denial** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4001270066419554060]
3. Sheila Daniela Medeiros dos Santos (*UFG Universidade Federal de Goiás*), **Where there is fairy... there is with! The disenchantment of self-help books for children** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4020290160191878085]



December 11, 4:30–6:30 PM, session 10, *Discourse Analysis*

Room: 206, second floor

1. Rodolfo Vianna (*PUCSP Pontifícia Universidade Católica de São Paulo*), **What are verbal-visual quotation marks?** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4035069430316203478]
2. Celso Daltin Filho (*PUCSP Pontifícia Universidade Católica de São Paulo*), **The political discourse: dialogism and discursive relations in the ways of bringing the other to speech** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4035076706617557219]
3. Monique Baraúna (*UNITAU Universidade de Taubaté*), **Representations of the feminine in Paloma Cipriano's YouTube channel** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4035104159615411122]
4. Gil Negreiros (*UFESM Universidade Federal de Santa Maria*), **The oral interview genre on Brazilian TV programs: an analysis of debate-interview from the television program "Entre Aspas"** (Genre Analysis) (Presentation in: Portuguese) [ID: 3961874454513195837]



December 11, 4:30–6:30 PM, session 14, *Discourse Analysis*

Room: 221, second floor

1. Tainara de Oliveira da Silva (*UEG Universidade Estadual de Goiás*), **Study of the Linguistic Variation in the tale of Geraldinho Nogueira** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4036158849915416031]
2. Sissa Luchi (*UFV Universidade Federal de Viçosa*), **The socio-discursive reactions to the internalization of the funk: the speeches that inhabit the bodies that dance to the ground** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4036218015146656314]
3. Giselle Almada Souto (*UERJ Universidade do Estado do Rio de Janeiro*), **Production of meanings in English language class: the construction of the student-subject** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4036247301407679650]
4. Elexandra Martins de Souza Amaral (*UFMT Universidade Federal do Mato Grosso*), **Analysis of the insertion of a student with Autism Spectrum Disorder in Regular Education: inclusion that excludes** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4036315502222582186]



December 11, 4:30–6:30 PM, session 18, *Discourse Analysis*

Room: 314, third floor

1. Jael Sânera Sigales Gonçalves (*UFPEL Universidade Federal de Pelotas*), **Direitos linguísticos: on the refugees' language rights in the public higher education offer in Brazil** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4088092161426121498]
2. Tatiana Fadel (*UNICAMP Universidade Estadual de Campinas*), **The teacher's text on the student's text** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4088177260512682539]
3. Maria Elizabeth da da Silva Queijo (*PUCSP Pontifícia Universidade Católica de São Paulo*), **The alterity notion and the sociological-dialogical method** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4088290205715390111]
4. Ivi Furloni Ribeiro (*UNESP Universidade Estadual Paulista*), **The literary in the social networks: analysis of postings of the page of Facebook 'Trechos de Livros'** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4088675895402817380]



December 11, 4:30–6:30 PM, session 22, *Genre Analysis*

Room: 317, third floor

1. Gil Negreiros (*UFESM Universidade Federal de Santa Maria*), **The teaching of orality in Portuguese language workshops: possible dialogues in the process of teaching / learning of public oral genres** (Genre Analysis) (Presentation in: Portuguese) [ID: 3961749574516614101]
2. Inti Anny Queiroz (*USP Universidade de São Paulo*), **Writing in Culture Plans** (Genre Analysis) (Presentation in: Portuguese) [ID: 3961936975453771810]
3. Carlos Henrique Kauffmann (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Style traits of 19th-century Brazilian fiction** (Genre Analysis) (Presentation in: Portuguese) [ID: 3973131358414788420]
4. Amanda Petry Radünz (*UFESM Universidade Federal de Santa Maria*), Patrícia Marcuzzo (*UFESM Universidade Federal de Santa Maria*), **The ENEM test genre: a study about kinds, foci and linguistic aspects of the English language questions** (Genre Analysis) (Presentation in: Portuguese) [ID: 3974013073329350447]



December 11, 4:30–6:30 PM, session 26, *Genre Analysis*

Room: 318, third floor

1. Maria Carmen Gomes (*UFV Universidade Federal de Viçosa*), **Discursive-critical analysis of the genre situated Disforia de Gênero - Guia Prático de Atualização** (Genre Analysis) (Presentation in: Portuguese) [ID: 4036179466816968139]
2. Sofia Uberti Yamin (*UFESM Universidade Federal de Santa Maria*), **Critical genre analysis of research article in Statistics** (Genre Analysis) (Presentation in: Portuguese) [ID: 4036203984304232566]
3. Maria Aparecida da Costa (*UFRN Universidade Federal do Rio Grande do Norte*), Ana Maria de Oliveira Paz (*UFRN Universidade Federal do Rio Grande do Norte*), **The research questionnaire in the Ibge domain: from the catalytic genre to the ethnotext** (Genre Analysis) (Presentation in: Portuguese) [ID: 4074012529229966122]
4. Jakeline de Melo Fenna (*UERJ Universidade do Estado do Rio de Janeiro*), **Internet memes** (Genre Analysis) (Presentation in: Portuguese) [ID: 4087990278928300454]



December 11, 4:30–6:30 PM, session 30, *Language Learning and Teaching*

Room: 320, third floor

1. Marcell Aquino (*USP Universidade de São Paulo*), **The teaching of Portuguese as a Foreign Language: intercultural discussions in multilingual groups** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3925312357589363982]
2. Luana Augusta de Araújo (*Universidade Federal do Amazonas*), **The portfolio in teaching-learning of a second language** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3925952976251459153]
3. Shalatiel Martins (*URCA Universidade Regional do Cariri*), **Using APPs as a resource for English language learning: a case study** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3937526918027792092]



December 11, 4:30–6:30 PM, session 34, *Language Learning and Teaching*

Room: 101, first floor

1. Eliana Kobayashi (*IFSP Instituto Federal de Educação, Ciência e Tecnologia de São Paulo*), **Considerations on self-assessment in English teaching and autonomous learning** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3972362995029395294]
2. Caroline Vieira Rodrigues (*UFPR Universidade Federal do Paraná*), **Linguistic assistance to migrant individuals: identity resignifications in communities of practice** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3972986498454446529]
3. Marília Camponogara Torres (*UFSC Universidade Federal de Santa Catarina*), Juliana do Amaral (*UFSC Universidade Federal de Santa Catarina*), Lêda Maria Braga Tomitch (*UFSC Universidade Federal de Santa Catarina*), **Reading strategies in the digital age: a review of the literature** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3973630263125244746]
4. Larissa Malu dos Santos (*UFSC Universidade Federal de Santa Catarina*), **Textual production in Linguistic Education: what is its role?** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4034979136735616240]



December 11, 4:30–6:30 PM, session 38, *Language Learning and Teaching*

Room: 306, third floor

1. Taisa Valani Almeida (*UFES Universidade Federal do Espírito Santo*), **Teaching literature in high school english classes** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3981381932652744059]
2. Amanda da Conceição Barros Pereira (*UFMG Universidade Federal de Minas Gerais*), **The representations of the English teachers of public schools through their speeches in a Continuing Education course** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3981466372218795226]



December 11, 4:30–6:30 PM, session 42, *Language Learning and Teaching*

Room: 102A, first floor

1. Anidene de Siqueira Cecchin (*UFMS Universidade Federal de Santa Maria*), Susana Cristina dos Reis (*UFMS Universidade Federal de Santa Maria*), **Collaborative Academic Writing Production in a Distance course** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4009326865517932459]
2. Camila Haus (*UFPR Universidade Federal do Paraná*), **English as a Lingua Franca and pronunciation teaching: Possible paths** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4011151724443382012]
3. Lívia Letícia Zanier Gomes (*IFTM Instituto Federal do Triângulo Mineiro*), Maria Inês Vasconcelos Felice (*UFU Universidade Federal de Uberlândia*), **The hybrid context of spiral writing in High School** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4011787724529193681]
4. Camila Teixeira Saldanha (*UFSC Universidade Federal de Santa Catarina*), Maria José Laiño (*UFFS Universidade Federal da Fronteira Sul (Argentina)*), **Language education: a brief analysis on text genres in a Spanish language education textbook** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4013648268519232886]



December 11, 4:30–6:30 PM, session 46, *Language Learning and Teaching*

Room: 308, third floor

1. Antônia Martins Ferreira (*Universidade Federal do Amazonas*), **The relevance of the affective aspects in the teaching-learning of English as a foreign language** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4029761780117095210]
2. Fábio Rodrigues dos Santos (*Universidade Federal de Alagoas - UFAL*), **Practices of literacies to deaf: a dialogical look** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4030147246237711930]
3. Luciana Duarte Baraldi (*USP Universidade de São Paulo*), **Italianando a San Paolo: a post-method perspective project for Italian teachinglearning in a multilevel classroom context of a Centro de Estudos de Línguas (CEL)** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4030946242311733458]
4. Marisol Paricia Saucedo R Lage (*PUCSP Pontifícia Universidade Católica de São Paulo*), **From volunteering to social intervention** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4031101864513555701]



December 11, 4:30–6:30 PM, session 50, *Language Learning and Teaching*

Room: 103, first floor

1. Paola Loreane Carneiro Bim (*UFPR Universidade Federal do Paraná*), **ESP: A needs analysis of the Informatics courses of the State University of Ponta Grossa** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4033517831123900745]
2. Nayara Salbego (*UFSC Universidade Federal de Santa Catarina*), Celso Tumolo (*UFSC Universidade Federal de Santa Catarina*), **Semi-synchronous oral interaction in audio-recorded WhatsApp messages for language learning** (Language Learning and Teaching) (Presentation in: English) [ID: 4034344022019761175]
3. Sandra Santos (*UNITAU Universidade de Taubaté*), **Volunteering as a social activity in English teaching** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 403439218412777696]
4. Lucía Silveira Alda (*UFPEL Universidade Federal de Pelotas*), **Using projects to learn English: a positive experience in the public school** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4034413181518475295]



December 11, 4:30–6:30 PM, session 54, *Language Learning and Teaching*

Room: 104, first floor

1. Valdilena Ramme (*UNILA Universidade Federal da Integração Latino-Americana*), Diego Giovanni Vargas Rodriguez (*UNILA Universidade Federal da Integração Latino-Americana*), Stefania Pineres Cerpa (*UNILA Universidade Federal da Integração Latino-Americana*), **The Tandem project at the University: experiences and challenges for bilingual learning** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4035242779647708967]
2. Andreia Dias Ianuskiewtz (*IFSP Instituto Federal de São Paulo*), **The use of mobile phones as a didactic resource in second language classes** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4035287714255921217]
3. Tainá Cristina Costa Lopes (*UNICAMP Universidade Estadual de Campinas*), **Literature and culture in the Portuguese Language class: a proposal MultinetDiscursive of complementation in Elementary School II** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4035289161693866424]
4. Izabelle Fernandes da Silva (*IFC - Instituto Federal Catarinense*), **Promoting the multiteracy and the critical literacy in the spanish classes: a didatic proposal with comics** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4035300946792847585]



December 11, 4:30–6:30 PM, session 58, *Language Learning and Teaching*

Room: 105, first floor

1. Gabrielle Rodrigues Sirianni (*UFRGS Universidade Federal do Rio Grande do Sul*), Kaiane Mendel (*UFRGS Universidade Federal do Rio Grande do Sul*), Ellen Yurika Nagasawa (*UFRGS Universidade Federal do Rio Grande do Sul*), Juliana Roquele Schoffen (*UFRGS Universidade Federal do Rio Grande do Sul*), **Acervo Celpe-Bras implications for Portuguese as an Additional Language teaching, learning, assessment and research** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4036226497531752670]
2. Laura Fontana Soares (*UFRGS Universidade Federal do Rio Grande do Sul*), Bruna de Souza Oliveira (*UFRGS Universidade Federal do Rio Grande do Sul*), **An analysis of Portuguese as Welcoming Language teaching materials** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4036263167357043606]
3. Lígia Kemmer (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Affective-cognitive teaching-learning within bilingual participants in a circle time activity** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4036277455014033755]
4. Renata Siqueira (*UFMT Universidade Federal de Mato Grosso*), Cláudia Paes de Barros (*UFMT Universidade Federal de Mato Grosso*), **Critical literacy as a teaching-learning of written language apparatus in the final years from Elementary School: a dialogical analysis of discourses** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4036322772236374052]



December 11, 4:30–6:30 PM, session 62, *Language Learning and Teaching*

Room: 119, first floor

1. Marcia Costa Bonamin (*Faculdade Sumaré*), **Didactic Approach for Teaching English in a Technical High School Course** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4081729336917461978]
2. Verônica do Nascimento Ferreira (*UFMS Universidade Federal do Mato Grosso do Sul*), Solange de Carvalho Fortilli (*UFMS Universidade Federal do Mato Grosso do Sul*), **The close relationship between the need and the use of the language: results of a PROFLETRAS research on the improvement of writing through the exchange of correspondence** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4082715315994305394]
3. Dionatan Bastos Cardozo (*UFSC Universidade Federal de Santa Catarina*), **The code-switching in a foreign language class: The phenomenon analyzed through a sociolinguistic and cognitive perspective and its implications on learning** (Language Learning and Teaching) (Presentation in: English) [ID: 4083496123527258271]



December 11, 4:30–6:30 PM, session 66, *Language Learning and Teaching*

Room: 120A, first floor

1. Ellen Rodrigues (*UNASP Centro Universitário Adventista de São Paulo*), **Students' Beliefs from a Language/Translator Interpreting Program in the Context of English Teaching and Language Learning** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088752948223733532]
2. Elaine Lima de Sousa (*Instituto Federal do Amazonas*), **Student Representations on English for Specific Purposes in Youth and Adult Education: a case study at IFAM** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088758671404995632]
3. Gabriela Carvalho de Moura (*Colégio Ofélia Fonseca*), **Complexity and project-work on the teaching-learning of English in High School years** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088794412619045139]
4. Marco Aurélio Costa Pontes (*UFU Universidade Federal de Uberlândia*), **Learner's autonomy: a complex case involving digital technologies** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088829981915417940]



December 11, 4:30–6:30 PM, session 70, *Language Learning and Teaching*

Room: 109, first floor

1. Vanessa Maria da Silva (*FMU Centro Universitário das Faculdades Metropolitanas Unidas*), **Arts As an Intercultural Practice for Foreign Language Teaching and Learning** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088974991691350478]
2. Axel Brendon Leal dos Santos (*UFPI Universidade Federal do Piauí*), Juscelino Francisco do Nascimento (*UFPI Universidade Federal do Piauí*), **Brazilian Portuguese as a foreign language: some reflections** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088994110307793708]
3. Lygia Alves (*UFU Universidade Federal de Uberlândia*), **Subtitling as a pedagogical resource for english language teaching** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088995844713386210]
4. Nilza Yolanda Ruiz Leite Ribeiro (*UNICAMP Universidade Estadual de Campinas*), **The short story and the flash fiction in Spanish teaching classes** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4089007225811650727]



December 11, 4:30–6:30 PM, session 74, *Teacher Education*

Room: 110, first floor

1. Luciana Kinoshita (*UNIFESSPA Universidade Federal do Sul e Sudeste do Pará*), **Beliefs and expectations of subjects involved in the process of foreign languages teaching/learning in the language teachers initial education: A historical overview of the studies developed in Brazil from 1995 to 2017** (Teacher Education) (Presentation in: Portuguese) [ID: 3960719124021362147]
2. Susan Clemesha (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Moving towards collaborative agency: critical teacher education in a bilingual education setting** (Teacher Education) (Presentation in: Portuguese) [ID: 3965863793593252247]
3. Shirley Adriana de Sousa Silva (*Rede Concepcionista de Ensino*), **Non-encapsulated teaching-learning of reading-writing in a university extension course** (Teacher Education) (Presentation in: Portuguese) [ID: 3970212077689489852]
4. Dulce Cassol Tagliani (*FURG Universidade Federal do Rio Grande*), **The teaching of Portuguese language by the bias of the multimodal genres: initial formation and textual production in focus** (Teacher Education) (Presentation in: Portuguese) [ID: 3970403860439277879]



December 11, 4:30–6:30 PM, session 78, *Teacher Education*

Room: 203, second floor

1. Karina Viana (*IFB Instituto Federal de Brasília*), Edson Cunha (*IFB Instituto Federal de Brasília*), Roberta Cruvinel (*IFB Instituto Federal de Brasília*), Newton Lima Neto (*IFB Instituto Federal de Brasília*), Rute Bicalho (*IFB Instituto Federal de Brasília*), **A proposal for an online extension course to articulate theory and practice in the initial training of English-speaking teachers** (Teacher Education) (Presentation in: Portuguese) [ID: 3979926540719337758]
2. Denise Akemi Hibarino (*UNICAMP Universidade Estadual de Campinas*), **Teacher Education in times of globalization: limits and potentialities in English teacher's agency** (Teacher Education) (Presentation in: Portuguese) [ID: 3979974584375427707]
3. Débora Barbosa Jacquemin (*USP Universidade de São Paulo*), **Reflecting on the instruction to the double as an instrument of transformation in the training of beginner's French teachers** (Teacher Education) (Presentation in: Portuguese) [ID: 3980741756119669041]
4. Elias Paulino da Cunha Junior (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Territory/Educational Territoriality in Higher Education: Dead Teachers and The MEC Pocketknot** (Teacher Education) (Presentation in: LIBRAS) [ID: 3981729946718780040]



December 11, 4:30–6:30 PM, session 82, *Teacher Education*

Room: 117, first floor

1. Ricardo Benevides (*UERJ Universidade do Estado do Rio de Janeiro*), **ESP Teachers' narratives** (Teacher Education) (Presentation in: Portuguese) [ID: 4027636825625366013]
2. Geanne Coe (*UFLA Universidade Federal de Lavras*), Helena Ferreira (*UFLA Universidade Federal de Lavras*), **The production of text in the perspective of multiletrations** (Teacher Education) (Presentation in: Portuguese) [ID: 4028206763521687785]
3. Jaciluz Dias (*UFJF Universidade Federal de Juiz de Fora*), Helena Ferreira (*UFLA Universidade Federal de Lavras*), **Learning how learn animation video from the GVD perspective: contributions to teacher training** (Teacher Education) (Presentation in: Portuguese) [ID: 4031785377015261880]
4. Danielle Cristine Silva (*UFLA Universidade Federal de Lavras*), Patricia Vasconcelos Almeida (*UFLA Universidade Federal de Lavras*), **The initial and continued training of language teachers in a cooperative school: investigating the formative process for the pedagogical use of digital artifacts** (Teacher Education) (Presentation in: Portuguese) [ID: 4032804646419069120]



December 11, 4:30–6:30 PM, session 86, *Teacher Education*

Room: 118, first floor

1. Ivoneide Bezerra de Araújo Santos Marques (*IFRN Instituto Federal do Rio Grande do Norte*), Maria do Socorro Oliveira (*UFRN Universidade Federal do Rio Grande do Norte*), **Civic literacy and teacher literacy development** (Teacher Education) (Presentation in: Portuguese) [ID: 4035869656721013246]
2. Renata Aparecida dos Santos (*IFES Instituto Federal do Espírito Santo*), Janayna Bertollo Cozer Casotti (*UFES Universidade Federal do Espírito Santo*), **Academic lettering practices in initial teacher training: perspectives of the student ingressant of Letters** (Teacher Education) (Presentation in: Portuguese) [ID: 4035892963444369319]
3. Silvia Martins (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Train the Trainer in Corporate Contexts - a Crítical Collaborative Approach** (Teacher Education) (Presentation in: Portuguese) [ID: 4035909038324870354]
4. Leomar Francisco (*UFJF Universidade Federal de Juiz de Fora*), Alexandre José Pinto Cadilhe de Assis Jácome (*UFJF Universidade Federal de Juiz de Fora*), **The teacher ends up speaking more than the students: narratives and indexicality in the initial formation of teachers of Portuguese Language** (Teacher Education) (Presentation in: Portuguese) [ID: 4035997673137164076]



December 11, 4:30–6:30 PM, session 90, *Teacher Education*

Room: 304, third floor

1. Claudia Jotto Kawachi Furlan (*UFES Universidade Federal do Espírito Santo*), Gabriela Salvador Vieira (*UFES Universidade Federal do Espírito Santo*), **Considerations about teachers' decision-making processes concerning English for Specific Purposes material development in the Languages without Borders Program** (Teacher Education) (Presentation in: Portuguese) [ID: 3979908359254425331]
2. Marilisa Shimazumi (*FCI Faculdade Cultura Inglesa São Paulo*), **Mentoring as an effective tool in an EFL teacher development programme** (Teacher Education) (Presentation in: Portuguese) [ID: 4056154755411696320]
3. Emeli Borges Pereira Luz (*UFU Universidade Federal de Uberlândia*), **Higher Education and Blended Learning: Possibilities and Challenges** (Teacher Education) (Presentation in: Portuguese) [ID: 4058167976713848709]
4. Edina Cabral Bühner (*UNICENTRO Universidade Estadual do Centro-Oeste*), **Foreign Language Education: Students-teachers and concerns with their process of education** (Teacher Education) (Presentation in: Portuguese) [ID: 4061455101212613789]



December 11, 4:30–6:30 PM, session 94, *Teacher Education*

Room: 120, first floor

1. Gabriela Salvador Vieira (*UFES Universidade Federal do Espírito Santo*), Claudia Jotto Kawachi Furlan (*UFES Universidade Federal do Espírito Santo*), **Considerations about teachers' decision-making processes concerning ESP material development in the Languages without Borders Program** (Teacher Education) (Presentation in: Portuguese) [ID: 4035799219258234800]
2. Edsônia de Souza Oliveira Melo (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Reflections on the Training of Teachers of Portuguese Language: Reconnecting Knowledge** (Teacher Education) (Presentation in: Portuguese) [ID: 4087880236839133145]
3. Cleuza Cecato (*UFRGS Universidade Federal do Rio Grande do Sul*), **A reading and warning proposal for “the curse of knowledge”** (Teacher Education) (Presentation in: Portuguese) [ID: 4088100218375086166]
4. Ludmila Nogueira de Almeida (*UFU Universidade Federal de Uberlândia*), **The Role of Digital Technologies in Teacher Training: experiences towards a complex and transdisciplinary language teaching and evaluation** (Teacher Education) (Presentation in: Portuguese) [ID: 4088738033029530597]



December 11, 4:30–6:30 PM, session 98, *Teacher Education*

Room: 307, third floor

1. Helena Maria Ferreira (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Videoanimation in the classroom: theoretical-methodological perspectives** (Teacher Education) (Presentation in: Portuguese) [ID: 4097288615614767192]
2. Patrícia A. Beraldo Romano (*UNIFESSPA Universidade Federal do Sul e Sudeste do Pará*), **Fernando Pessoa in audiovisual: activity of finishing discipline in a course of Letters-Portuguese** (Teacher Education) (Presentation in: Portuguese) [ID: 4111176449423296827]
3. Antón Castro Míguez (*UFSCar Universidade Federal de São Carlos*), **Why to queer the curriculum of the degree courses in Letters? Or: The training of language teachers in times of moral crusades** (Teacher Education) (Presentation in: Portuguese) [ID: 4155961724013495898]
4. Kaiane Mendel (*UFRGS Universidade Federal do Rio Grande do Sul*), Marine Laísa Matte (*UFRGS Universidade Federal do Rio Grande do Sul*), Gabrielle Rodrigues Sirianni (*UFRGS Universidade Federal do Rio Grande do Sul*), **Applied Linguistics in the Languages Postgraduate Program at the Federal University of Rio Grande do Sul** (Languages) (Presentation in: Portuguese) [ID: 4034480891916209329]



December 11, 4:30–6:30 PM, session 102, *Literary*

Room: 204, second floor

1. Maytê Aché Saad (*UNIFESP Universidade Federal de São Paulo*), **Literacy in a context of non-formal education: identity construction and personal trajectories of the use of writing of adolescents** (Literary) (Presentation in: Portuguese) [ID: 4033341369414770192]
2. Graciela Rabuske Hendges (*UFESM Universidade Federal de Santa Maria*), **Dialogues between the Genre Pedagogy and the Multiliteracies Pedagogy** (Literary) (Presentation in: Portuguese) [ID: 4034992012865280856]
3. Victoria Wilson da Costa Coelho (*UERJ Universidade do Estado do Rio de Janeiro*), **The academic writing in a Language teachers graduation Course context: identities, languages, knowledges** (Literary) (Presentation in: Portuguese) [ID: 4035156963958988606]
4. Felliipe Bruno Silva Oliveira (*UNICAMP Universidade Estadual de Campinas*), **The concept of race articulated by black women students in their texts** (Literary) (Presentation in: Portuguese) [ID: 4035425368597427450]



December 11, 4:30–6:30 PM, session 106, *Literary*

Room: 205, second floor

1. Marli Cichelero (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Dialogic relations in the reading practice Group Think-Aloud** (Literary) (Presentation in: Portuguese) [ID: 4083318104912532838]
2. Antonia Dilamar Araújo (*UECE Universidade Estadual do Ceará*), **The Grammar of Visual Design and multimodal literacy: empowering future language teachers to read images** (Literary) (Presentation in: Portuguese) [ID: 4085490255399996794]
3. Marivan Tavares dos Santos (*Secretaria de Educação e Qualidade de Ensino do Amazonas*), **The teacher as a literacy agent in the dialogical practice of group reading** (Literary) (Presentation in: Portuguese) [ID: 4085504353111300055]
4. Christiane Agra (*IFAL Instituto Federal de Alagoas*), **The development of multiliteracies in text productions of students from Adult Education - a case study with a group from the Handcraft Adult Course in IFAL** (Literary) (Presentation in: Portuguese) [ID: 4087087356167534491]



December 11, 4:30–6:30 PM, session 110, *Lexicography*

Room: 208, second floor

1. Camille Roberta Ivantes Braz (*UERJ Universidade do Estado do Rio de Janeiro*), Flávio de Aguiar Barbosa (*UERJ Universidade do Estado do Rio de Janeiro*), **The dictionaries in print and on-line formats** (Lexicography) (Presentation in: Portuguese) [ID: 3976986673443027698]
2. Telma São Bento Ferreira (*PUCSP Pontifícia Universidade Católica de São Paulo*), Tony Berber Sardinha (*PUCSP Pontifícia Universidade Católica de São Paulo*), Cristina Mayer Acunzo (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Developing a Dictionary of Collocations of Brazilian Portuguese based on corpus** (Lexicography) (Presentation in: Portuguese) [ID: 4088993775011040603]
3. Giseli Cecílio (*UNESP Universidade Estadual Paulista*), Adriane Orenha-Ottaiano (*UNESP Universidade Estadual Paulista*), **The Analisis of Academic Collocations with goal of Compilation of a Dictionary** (Corpus Linguistics) (Presentation in: Portuguese) [ID: 4088688186313647650]



December 11, 4:30–6:30 PM, session 114, *Corpus Linguistics*

Room: 302, third floor

1. Ulysses Camargo Corrêa Diegues (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Job interviews in English: a multidimensional approach** (Corpus Linguistics) (Presentation in: Portuguese) [ID: 3910901943616550281]
2. Cristina Gil (*Colégio Santa Cruz*), **The idiom principle and the open-choice principle in the writing of Brazilian students of English** (Corpus Linguistics) (Presentation in: Portuguese) [ID: 3937745357367559730]
3. Ester Motta (*UFRGS Universidade Federal do Rio Grande do Sul*), Maria José Bocorny Finatto (*UFRGS Universidade Federal do Rio Grande do Sul*), **Lexical patterns of Judgments of Special Civil Courts: bases for the promotion of textual and terminological accessibility** (Corpus Linguistics) (Presentation in: Portuguese) [ID: 3978373978487077165]



December 11, 4:30–6:30 PM, session 118, *Corpus Linguistics*

Room: 303, third floor

1. Silvana Gomes (*Hofstra University* (United States)), **Immigration Letters: An Analysis of Appraisal in Waiver of Grounds of Inadmissibility** (Corpus Linguistics) (Presentation in: Portuguese) [ID: 4087704905792012010]
2. Aline Zamboni (*PUCSP Pontifícia Universidade Católica de São Paulo*), Cristiane Freire (*PUCSP Pontifícia Universidade Católica de São Paulo*), Leticia Camilo da Conceição (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Muldi-Dimensional Analysis of Speeches of the presidents of Brazil** (Corpus Linguistics) (Presentation in: Portuguese) [ID: 4088179694121781224]
3. Mateus Miranda (*Mary Immaculate College, University of Limerick (UL)* (Ireland)), **Verbal-complement structures: A corpus-based study on competence of Brazilian English learners** (Corpus Linguistics) (Presentation in: Portuguese) [ID: 4088801412517958212]



December 11, 4:30–6:30 PM, session 123, *Functional Linguistics*

Room: 209, second floor

1. Francieli Oliveira (*UFMG Universidade Federal de Minas Gerais*), Júlia Rodrigues (*UFMG Universidade Federal de Minas Gerais*), **Diabetes Mellitus in academic articles: a systemic-functional analysis of academic writing in English** (Functional Linguistics) (Presentation in: Portuguese) [ID: 4036094887446849095]
2. Daniela Costa Silva (*UAM Universidade Anhembi Morumbi*), **The persuasion in Opinion Articles: Focused on Functional Grammar** (Functional Linguistics) (Presentation in: Portuguese) [ID: 4041782240129972082]
3. Nanci de Souza Vallezi (*PUCSP Pontifícia Universidade Católica de São Paulo*), **The metaphor and ideology in O Ateneu, an approach to Systemic Functional Linguistics** (Functional Linguistics) (Presentation in: Portuguese) [ID: 4057693921526172669]
4. Viviane Yamane da Cunha (*Instituto Superior de Ensino Sumaré*), **Persuasion and Multimodality in the Construction of Feminine Identity in the Ad of Monange Moisturizer: a systemic-functional perspective** (Functional Linguistics) (Presentation in: Portuguese) [ID: 4064437245124588597]



December 11, 4:30–6:30 PM, session 126, *Text Linguistics*

Room: 214, second floor

1. Cleide Inês Wittke (*UFPEL Universidade Federal de Pelotas*), Alessandra Baldo (*UFPEL Universidade Federal de Pelotas*), **Didactics of writing in practice teacher's academic assignments: teaching and research** (Text Linguistics) (Presentation in: Portuguese) [ID: 3969510953716520957]
2. Débora Matos Alauk (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Détournement and expressiveness: the linguistic study in two versions of the fairy tales "The Bluebeard"** (Text Linguistics) (Presentation in: Portuguese) [ID: 3978041815023115575]
3. Lainy Martinelli dos Santos (*UFES Universidade Federal do Espírito Santo*), Zaira Bomfante dos Santos (*UFES Universidade Federal do Espírito Santo*), **The Textual Production in Literacy: Reflections from children's writings** (Text Linguistics) (Presentation in: Portuguese) [ID: 3978922252212523707]
4. Karina Menegaldo (*UNICAMP Universidade Estadual de Campinas*), **Referential progression between texts: the crossing of qualitative and quantitative analyses for the understanding of continuous coverage** (Text Linguistics) (Presentation in: Portuguese) [ID: 3983584311845067904]



December 11, 4:30–6:30 PM, session 130, *Literature*

Room: 215, second floor

1. Luana Aparecida Galvão (*UNITAU Universidade de Taubaté*), Sandra Aparecida da Silva Peixoto (*UNITAU Universidade de Taubaté*), Diogo Fernando dos Santos (*UNITAU Universidade de Taubaté*), **Qualitative analysis of a fairy tale** (Literature) (Presentation in: Portuguese) [ID: 3962759218417738060]
2. Orison Marden Bandeira de Melo Jr. (*UFRN Universidade Federal do Rio Grande do Norte*), **Dialogism and queer criticism in cooperation: the consciousness of diversity in the (ideological) becoming of education professionals** (Literature) (Presentation in: Portuguese) [ID: 3970466477019141459]
3. Karoline Minardes (*UNIASSELVI Centro Universitário Leonardo da Vinci*), Angela Cristina do Rego Catonio (*UCDB Universidade Católica Dom Bosco*), **Videogames and Literature: An Effective Combination** (Literature) (Presentation in: Portuguese) [ID: 3977037648279227479]
4. Patrícia Romano (*UNIFESSPA Universidade Federal do Sul e Sudeste do Pará*), **Dona Benta as a mediator of reading in "Dom Quixote das Crianças" and in Dom Quixote das crianças in Comics"** (Literature) (Presentation in: Portuguese) [ID: 3979258001425439761]



December 11, 4:30–6:30 PM, session 134, *Literature*

Room: 216, second floor

1. Thyago Madeira França (*UEG Universidade Estadual de Goiás*), **Through an epistemology for the teaching of literature with an optics from the theoretical perspective of Applied Linguistics critical, transgressive and undisciplined** (Literature) (Presentation in: Portuguese) [ID: 3930693252995002823]
2. Juliana Lannes (*Colégio Pedro II*), **Literature of (re)existence: resist to exist** (Literature) (Presentation in: Portuguese) [ID: 4088825141221422315]
3. Vitor Ferreira (*UFRJ Universidade Federal do Rio de Janeiro*), **Literary dialogues: readings of video clips** (Literature) (Presentation in: Portuguese) [ID: 4088855541112845871]
4. Sara Fernandes Teixeira Rodrigues (*Escola Municipal Odilon Custódio Pereira*), **Authorship and Cyberspace in Elementary Education: literary experimentation** (Literature) (Presentation in: Portuguese) [ID: 4089017276425664937]



December 11, 4:30–6:30 PM, session 138, *Social Practices*

Room: 217, second floor

1. Tania Regina Barreira Rodrigues (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Study on the construction of social identities of a group of Afro-Brazilian women post-graduate students in ethnic racial relations** (Social Practices) (Presentation in: Portuguese) [ID: 3968710850526545442]
2. Rafael Machado (*UNITAU Universidade de Taubaté*), **Gender discursive charge: presidential speeches and dialogism** (Social Practices) (Presentation in: Portuguese) [ID: 3973771474418749269]
3. Magali Lopes Endruweit (*UFRGS Universidade Federal do Rio Grande do Sul*), **The street newspaper Boca de Rua: an intersubjective enunciative space in the establishing of citizenship** (Social Practices) (Presentation in: Portuguese) [ID: 4088626423413247018]
4. Yves Figueiredo de Oliveira (*UFES Universidade Federal do Espírito Santo*), **Argumentative letter in real situation of use: social interaction and language** (Social Practices) (Presentation in: Portuguese) [ID: 4088926431621480060]



December 11, 4:30–6:30 PM, session 142, *Semantics*

Room: 219, second floor

1. Débora Facin (*UPF Universidade de Passo Fundo*), **From the useless violence to the violence of language: the case of Marielle Franco** (Semantics) (Presentation in: Portuguese) [ID: 3977477428129662834]
2. Claudia Toldo (*UPF Universidade de Passo Fundo*), Debora Facin (*UPF Universidade de Passo Fundo*), **Brazilian culture printed on language: an enunciative study of samba de sinhô** (Semantics) (Presentation in: Portuguese) [ID: 3978820424314332924]
3. Giseli Veronez da Silva (*UNEMAT Universidade do Estado de Mato Grosso*), Rodrigo de Santana Silva (*UNEMAT Universidade do Estado de Mato Grosso*), Taisir Mahmudo Karim (*UNEMAT Universidade do Estado de Mato Grosso*), **Mato Grosso Municipalities: An atlas (re) drawn by the appointment event** (Semantics) (Presentation in: Portuguese) [ID: 4037019716714319766]
4. Maurício Viana de Araújo (*UFU Universidade Federal de Uberlândia*), **Expression of reality and unreality by the Portuguese indicative mood tenses** (Semantics) (Presentation in: Portuguese) [ID: 4088804975429670676]



December 11, 4:30–6:30 PM, session 146, *Translation*

Room: 220, second floor

1. Livia de Albuquerque Lakomy (*USP Universidade de São Paulo*), **Literary Nonfiction and Literary Translation: intersections** (Translation) (Presentation in: Portuguese) [ID: 3954703307325443156]
2. Júlia C. Rodrigues (*USP Universidade de São Paulo*), **Using topicalization and left dislocation for the translation of dialogs from Taxi, by Khalid al-Khamissi, into Brazilian Portuguese** (Translation) (Presentation in: Portuguese) [ID: 3982299979163409190]



December 11, 4:30–6:30 PM, session 150, *Translation*

Room: 222, second floor

1. Vânia de Aquino Albres Santiago (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Translation of audiovisual advertising film for Libras: a study from the perspective of dialogical analysis of discourse and verbal-visibility** (Translation) (Presentation in: Portuguese) [ID: 3980655434206936825]
2. María Antonieta Flores Ramos (*UFMT Universidade Federal de Mato Grosso* (Mexico)), **Sebastiana in the face of a critical decision: translation of a mixtec tale to the brasilian portuguese** (Translation) (Presentation in: Spanish) [ID: 4075107122917284508]
3. Shellen Grace de Almeida da Silva (*UNICAMP Universidade Estadual de Campinas*), **Building Meanings in the Translation of Children Literature in Brazil and in Portugal: Some Points** (Translation) (Presentation in: Portuguese) [ID: 4081622794811597328]



December 11, 4:30–6:30 PM, session 153, *Discourse Analysis*

Room: 311, third floor

1. Amanda Maria de Oliveira (*UFSC Universidade Federal de Santa Catarina*), **The genre news in online female magazines: dialogism and evaluation** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3973642313567024020]
2. Wânia Gomes Mariano Vieira (*UEG Universidade Estadual de Goiás*), **The discursive gender memes reflections on teaching identity** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4034958818188583411]
3. Najla Fouad Saghie (*IFB Instituto Federal de Brasília*), Gazy Andraus (*UEMG Universidade do Estado de Minas Gerais*), **Memes and prejudices: for educational literacy-visual recognition** (Interpretação) (Presentation in: Portuguese) [ID: 4005728246289466349]
4. Ricardo Ferreira Santos (*IFSP Instituto Federal de Educação, Ciência e Tecnologia de São Paulo*), **The authorship in the interpretation of Libras for Portuguese: prosodic aspects and construction of meanings in the verb-visual perspective** (Interpretação) (Presentation in: Portuguese) [ID: 4066922720028107594]



December 11, 4:30–6:30 PM, session 155, *Language Learning and Teaching*

Room: 312, third floor

1. Lélia Erbolato Melo (*USP Universidade de São Paulo*), **The interfaces between fiction and reality in the construction of oral narrative** (Language Acquisition) (Presentation in: Portuguese) [ID: 3978301835656386872]
2. Ivone Ferreira de Alcantara Oliveira (*UNITAU Universidade de Taubaté*), **Actualities project: a method to improve the knowledge of the world and expansion of the argumentative ability of high school students** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3981470688652579711]
3. Alessandra Varisco (*USF Universidade São Francisco*), Milena Moretto (*USF Universidade São Francisco*), **The contribution of word with didactic sequence for High School students** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4034084118019373515]
4. Luiene da Silva Veloso (*UFRGS Universidade Federal do Rio Grande do Sul*), **Linguistic Reflection and Textual Interpretation of the National High School Exam (ENEM): an analysis of the construct of the test** (Languages) (Presentation in: Portuguese) [ID: 4088713428121817696]



December 11, 4:30–6:30 PM, session 159, *Pragmatics*

Room: 313, third floor

1. Paulo Ott Tavares (*PUCRS Pontifícia Universidade Católica do Rio Grande do Sul*), **The use of stance markers in the academic writing of learners of Portuguese as an additional language: a complexity-informed study** (Pragmatics) (Presentation in: Portuguese) [ID: 4088089356925611503]
2. Suzete Chaffin (*UNITAU Universidade de Taubaté*), **Investigation of the discursive ethos constructed by politicians in the face of a complaint of corruption by Operation Lava-Jato, the perspective of the Politness and Face Theories** (Pragmatics) (Presentation in: Portuguese) [ID: 4088671345911243272]



3 December 12, 8–10 AM

December 12, 8–10 AM, session 3, *Discourse Analysis*

Room: 216, second floor

1. Miriam Puzzo (*UNITAU Universidade de Taubaté*), **Dialogical relationships between Bakhtin Circle and Leo Spitzer** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3977370752559936779]
2. Silvana Silva (*UFRGS Universidade Federal do Rio Grande do Sul*), **Language, individual and society in an enunciative perspective: problematic and epistemological horizons** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3978752153216151874]
3. Alvaro Magalhães Pereira da Silva (*USP Universidade de São Paulo*), **Allies and antagonists: stance taking and relations between discursive beings projected in news about the judicial decision contrary to Lula's interviews** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4077754840219932187]
4. Talitha Paratela (*UNICAMP Universidade Estadual de Campinas*), **Human rights and anti bullying educative programs: value of diversity or erasure of differences?** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3972150729711020499]



December 12, 8–10 AM, session 7, *Discourse Analysis*

Room: 319, third floor

1. Aline Rodrigues (*FIBRA Faculdade Integrada Brasil Amazônia*), **The historical constitution of the reading room in the municipality of Belém** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4022140603231582400]
2. Mariana Lima Terres (*UFSC Universidade Federal de Santa Catarina*), Viviane Heberle (*UFSC Universidade Federal de Santa Catarina*), **Daenerys Targaryen and her transformations throughout the first season of Game of Thrones** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4022173756225016984]
3. Clebson Luiz de Brito (*UFRN Universidade Federal do Rio Grande do Norte*), **Discursive and Argumentative Aspects of Comments Contrary to the Human Rights Published in News Websites** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4024617856411384848]
4. Sabrina Elene Reis Moraes de Oliveira (*UNITAU Universidade de Taubaté*), **Language of advertising in the classroom: a Bakhtinian approach** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4030114220193088648]



December 12, 8–10 AM, session 11, *Discourse Analysis*

Room: 120A, first floor

1. Diogo Fernando dos Santos (*UNITAU Universidade de Taubaté*), Sandra Aparecida da Silva Peixoto (*UNITAU Universidade de Taubaté*), Luana Aparecida Galvão (*UNITAU Universidade de Taubaté*), **Gustave Dore's lithograph: a look at the female and child figure of the nineteenth century** (Artes) (Presentation in: Portuguese) [ID: 3987775615601964664]
2. Maria de Lourdes Castilho de Freitas Nóbrega Martins (*UNITAU Universidade de Taubaté*), **"The Guernica of 2016": dialogical relations between magazine cover and work of art** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4035159195211436634]
3. Thatiana Muylaert (*UERJ Universidade do Estado do Rio de Janeiro*), Almerindo Cardoso Simões Junior (*UERJ Universidade do Estado do Rio de Janeiro*), **Between traces and letters: The multiplicity of senses in verb-visual enunciations** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4035242853815235861]
4. Matheus Augusto Utim (*UEG Universidade Estadual de Goiás*), **Identity construction in the classroom context: narratives of a trans boy** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4035262905324889490]



December 12, 8–10 AM, session 15, *Discourse Analysis*

Room: 204, second floor

1. Marianna Ribeiro da Silva (*UFV Universidade Federal de Viçosa*), **The coverage of Lula prison on magazine covers: a discursive-critical approach with a focus on the Representation of social actors** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4036319549514449797]
2. Maíra da Silva Gomes (*IFRS Instituto Federal do Rio Grande do Sul*), Maristela Schleicher Silveira (*Senai/ SC*), Maica Frielink Immich (*Colégio de Aplicação da UFRGS*), **The elaboration of reading tasks from the discursive approach of the Bakhtin Circle** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4039615542263114430]
3. Tatiani Daiana de Novaes (*Instituto Federal de Ciência e Tecnologia do Rio Grande do Norte*), Louize Lidiane Lima de Moura (*Instituto Federal de Ciência e Tecnologia do Rio Grande do Norte*), **The manifestations of june 2013: a carnivalesco discursive event** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4051679723314242684]
4. Cinthia Aparecida Lemes (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Fiction and history in As visitas do dr. Valdez de João Paulo Borges Coelho** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4057649562613369362]



December 12, 8–10 AM, session 19, *Discourse Analysis*

Room: 205, second floor

1. Taysa Mercia dos Santos Souza Damaceno (*UFS Universidade Federal de Sergipe*), **Language, identities and Social Practices: critical analysis of quotation speeches at UFS** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4088731994421459234]
2. Larissa Basso (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Newspeak effectiveness as a social control tool in 1984** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4088838354804381401]
3. Tiago Souza Monteiro de Andrade (*FAPEPE - Faculdade de Presidente Prudente*), **The shadows of sexuality(s) in the genre magazine cover: a dialogic perspective** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4088842560178797540]
4. Vitória Eugênia Oliveira Pereira (*UNICAMP Universidade Estadual de Campinas*), **The Materialist Discourse Analysis in the field of Applied Linguistics: impossibilities of articulation** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4088930915413811983]



December 12, 8–10 AM, session 23, *Genre Analysis*

Room: 206, second floor

1. Analídia Tafuri (*UNITAU Universidade de Taubaté*), **The Flash Fiction in High School: A Possible Practice** (Genre Analysis) (Presentation in: Portuguese) [ID: 3979135716324493073]
2. Celia Helena De Pelegrini Della Méa (*UFMS Universidade Federal de Santa Maria*), **Aspects of Enunciation in Criteria for Evaluation of Oral Genres** (Genre Analysis) (Presentation in: Portuguese) [ID: 3980129838719877452]
3. Ana Paula Quarantani (*UNITAU Universidade de Taubaté*), **Games criticism: from the characterization of the genre to reading and production in the classroom** (Genre Analysis) (Presentation in: Portuguese) [ID: 3983410917274701300]
4. Marileia da Silva Marchezan (*UFMS Universidade Federal de Santa Maria*), Susana Cristina dos Reis (*UFMS Universidade Federal de Santa Maria*), **Report experience about multimodal genres production in Portuguese Language Classes: Investigating meaningful learning and the construction of collaborative learning in public school** (Genre Analysis) (Presentation in: Portuguese) [ID: 4009513711426877233]



December 12, 8–10 AM, session 27, *Genre Analysis*

Room: 208, second floor

1. Ailly Murta (*UFRJ Universidade Federal do Rio de Janeiro*), **Academic review: a study about the challenges of argumentative construction** (Genre Analysis) (Presentation in: Portuguese) [ID: 4088820324945781489]
2. Janaína Zaidan Bicalho Fonseca (*UFTM Universidade Federal do Triângulo Mineiro*), **Methodologies for the teaching of writing in the university: didactic strategies in the discipline of Reading and Production of Texts** (Genre Analysis) (Presentation in: Portuguese) [ID: 4088840862976858714]
3. Magda Wacemberg Pereira Lima Carvalho (*UNICAP - Universidade Católica de Pernambuco*), Isabela Barbosa do Rêgo Barros (*UNICAP - Universidade Católica de Pernambuco*), **Acquisition of the writing: the "error" as a figure of child capture** (Language Acquisition) (Presentation in: Portuguese) [ID: 3973979615811537594]
4. Maria Inês de Oliveira Hernandez (*FATEC Faculdade de Tecnologia do Estado de São Paulo*), **What does a digital material of Business English teach? Analysis and reflections** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4010117862428155943]



December 12, 8–10 AM, session 31, *Language Learning and Teaching*

Room: 209, second floor

1. Ana Paula Loureiro (*Colégio Pedro II*), **Using the cell phone in a seventh-grade classroom activity: an experience report** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3944358287917508657]
2. Priscila Penna (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Re-signification of the genre fotonovela in the classes of Spanish literature: in the ways of the autoheteroeco-formation teacher** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3944548950256065391]
3. Dohane Julliana Roberto (*UFSC Universidade Federal de Santa Catarina*), **The construction of the fonological inventory of English language through explicit teaching in the elementary school** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3946880903932106388]
4. Diego Satyro (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Strategies for English as a foreign language teaching in the field of Adult and Youth Education: multiple perspectives** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3947198306425163578]



December 12, 8–10 AM, session 35, *Language Learning and Teaching*

Room: 214, second floor

1. Mariana Ruiz Nascimento (*UFU Universidade Federal de Uberlândia*), **English language teaching in Youth and Adult Education: knowledge production in Applied Linguistics** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3976768148838720757]
2. Bruno de Azevedo (*UFSC Universidade Federal de Santa Catarina*), Lêda Maria Braga Tomitch (*UFSC Universidade Federal de Santa Catarina*), **Reading and vocabulary: analyzing vocabulary activities in English as a Foreign Language textbooks** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3977066724727237828]
3. Valéria da Silva Bezerra (*UNIFESP Universidade Federal de São Paulo*), **The Language and its Power to Cease Silence and Create Bond: The Use of Libras in the Family Context Hearing Parents of Deaf Children** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3977290407426889802]
4. Daniela Aparecida Vieira (*USP Universidade de São Paulo*), **The didactization of materials for teaching and learning Italian as a foreign language: is it a teacher's exclusive task?** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3978021536716127548]



December 12, 8–10 AM, session 39, *Language Learning and Teaching*

Room: 215, second floor

1. Aline Santiago (*UFMG Universidade Federal de Minas Gerais*), **Drama as a pedagogical tool to promote critical literacy in public schools** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3983406922017408550]
2. Isabela Ramalho Orlando (*UNICAMP Universidade Estadual de Campinas*), **Affection and pedagogical practices in English language teaching** (Language Learning and Teaching) (Presentation in: English) [ID: 3983467315644333538]
3. Maria Jaqueline da Silva (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Nursery Rhymes in the Teaching-Learning Process of the English Language** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3984023017945755006]
4. Lara Nascimento Scherrer (*UFLA Universidade Federal de Lavras*), **Increased Reality: Possibilities For The Formation Of Readers** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3985008103521255009]



December 12, 8–10 AM, session 43, *Language Learning and Teaching*

Room: 217, second floor

1. Adriana Danielski Batista (*IFRS Instituto Federal do Rio Grande do Sul*), **How language works from the dialogic perspective and the development of discourse skills** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4014528639254810590]
2. Flávio Almeida dos Anjos (*UFRB*), **Attitudes, (de)motivation and orientation of a group of students to learn English** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4016921114322714160]
3. Gabriela Debas Dos Santos Clerisi (*UFSC Universidade Federal de Santa Catarina*), **For a dialogical foundation for the practice of linguistic analysis in Portuguese Language Classes** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4018697880477528328]
4. Ana Maria Monteiro (*UFJF Universidade Federal de Juiz de Fora*), **Virtual reality in foreign language teaching and learning** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4020631132197700083]



December 12, 8–10 AM, session 47, *Language Learning and Teaching*

Room: 219, second floor

1. Amanda de Mendonça Pretto (*UFSM Universidade Federal de Santa Maria*), Talita Valcanover Duarte (*UFSM Universidade Federal de Santa Maria*), **Teaching English through the Languages Without Borders program at UFSM** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4031928181911476035]
2. Ana Lygia Cunha (*UFPA Universidade Federal do Pará*), **The evaluation and the student of Letras - Portuguese Language: definitions of criteria for data survey** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4032330901012010984]
3. Sarah Linhares Oliveira (*UFMG Universidade Federal de Minas Gerais*), **The Emotions Involved in an English Teacher's Work at a Public School: An Ethnographic Study** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4032527046319531567]
4. Helvio Frank Oliveira (*UEG Universidade Estadual de Goiás*), **Afect, discourse and identities in language learning** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4032645264213800169]



December 12, 8–10 AM, session 51, *Language Learning and Teaching*

Room: 220, second floor

1. Priscilla Alves Lima (*UNITAU Universidade de Taubaté*), **Active Methodology in learning-teaching of Portuguese Language: Multiliteracy Project with DICTS usage as the pedagogical resource** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4034430230111793631]
2. Gabriela Bohlmann Duarte (*UNIPAMPA Universidade Federal do Pampa*), **Learning English as an Additional Language: autonomy and the use of ICT resources in a context of additional language teaching learning** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4034588585123568356]
3. José Carlos Barbosa Lopes (*FATEC Faculdade de Tecnologia do Estado de São Paulo*), **English oral practice in academic and professional contexts** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4034609541639031608]
4. Jessica de Azevedo Gonçalves (*UNEMAT Universidade do Estado de Mato Grosso*), Valdir Silva (*UNEMAT Universidade do Estado de Mato Grosso*), **Gamification: project and development of the "Super Nerd", english language learning application for students of the Unemat/Cáceres-MT computer science course** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4034645082376900189]



December 12, 8–10 AM, session 55, *Language Learning and Teaching*

Room: 221, second floor

1. Elizabeth Guzzo de Almeida (*UFMG Universidade Federal de Minas Gerais*), Maria Lúcia Castanheira (*UFMG Universidade Federal de Minas Gerais*), **Literary reading in Spanish lessons with children: reflections on literacy and multimodality** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4035391050414266223]
2. Adriana Lessa (*UFRRJ Universidade Federal Rural do Rio de Janeiro*), **Tense and aspect in the teaching of Brazilian Portuguese as a mother tongue: an analysis of pedagogical books for High School** (Language Learning and Teaching) (Presentation in: English) [ID: 4035417738113301711]
3. Daniel Mazzaro (*UFU Universidade Federal de Uberlândia*), Mariana Ferreira Ruas (*UFMG Universidade Federal de Minas Gerais*), **Approaching the varieties of Spanish by means of TV series: didactic proposals with "La Casa de Papel" and "El Ministerio del Tiempo" in the Spanish teachers training** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4035432344318419409]
4. Larissa Paula Tirloni (*UNILA Universidade Federal da Integração Latino-Americana*), Diego Giovanni Vargas Rodriguez (*UNILA Universidade Federal da Integração Latino-Americana* (Colombia)), Jaineth Stefania Pineres Cerpa (*UNILA Universidade Federal da Integração Latino-Americana* (Colombia)), **he Tandem project at the University: experiences and challenges for bilingual learning** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4035436049644717371]



December 12, 8–10 AM, session 59, *Language Learning and Teaching*

Room: 222, second floor

1. Patrícia Flasmo de Oliveira (*PUCRS Pontifícia Universidade Católica do Rio Grande do Sul*), **Promoting pragmatic awareness in EFL classes: politeness in sitcom Friends.** (Language Learning and Teaching) (Presentation in: English) [ID: 4044798644735957451]
2. Maurício José Lopes (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Language conceptions and English teaching in the public schools network of São Paulo city** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4046172120618488893]
3. Arcade Johannes Kakpo (*CEFET MG - Centro Federal de Educação Tecnológica de Minas Gerais* (Benin)), **Note-Taking and Transcription Strategies on EFL Vocabulary Acquisition: a Case study** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4050446725416795702]
4. Peterson Vitor Ribeiro (*UFLA Universidade Federal de Lavras*), Helena Maria Ferreira (*UFLA Universidade Federal de Lavras*), **WhatsApp and Portuguese language teaching: what are the potential offered by the use of the application as a teaching and learning tool?** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4053556338194156956]



December 12, 8–10 AM, session 63, *Language Learning and Teaching*

Room: 313, third floor

1. José Carlos de Oliveira (*UFU Universidade Federal de Uberlândia*), **Deaf Professor and Deaf Student: Writing in Portuguese Under The Optics of Iinteractive-Communicative Language Teaching** (Language Learning and Teaching) (Presentation in: LIBRAS) [ID: 4083932446614020323]
2. Sweder Souza (*UFPR Universidade Federal do Paraná*), **Portuguese Language and National Common Curricular Base: reflections about the concept of Language** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4085318495242099033]
3. Livia Eccard (*UERJ Universidade do Estado do Rio de Janeiro*), **Multimodal activities when teaching French to children** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4087612272767954953]
4. Mergenfel Vaz Ferreira (*UFRJ Universidade Federal do Rio de Janeiro*), **The foreign language learning and teaching and the focus on multilevel context classroom** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4087860134104936077]



December 12, 8–10 AM, session 67, *Language Learning and Teaching*

Room: 311, third floor

1. Suéllen Flauzina Martins (*UFU Universidade Federal de Uberlândia*), **The use of videos in English classes in public school** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088813946022760153]
2. Monique Leite Araújo (*Universidade de Brasília (UnB)*), Aline Fonseca de Oliveira (*Universidade de Brasília (UnB)*), **The oral expression of Brazilian learners of Spanish language: Didactic action drawing** (Language Learning and Teaching) (Presentation in: Spanish) [ID: 4088827680711341824]
3. Letícia Camilo da Conceição (*Prefeitura Municipal de São Paulo/ Governo Estadual de São Paulo*), **English Language in High School: social issues of race related to Afrodescendants** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088850812117228679]
4. Marília Nessleralla (*CEFET MG - Centro Federal de Educação Tecnológica de Minas Gerais*), Maria Inês Felice (*UFU Universidade Federal de Uberlândia*), **Context of Production and Evaluation of the PNL2012 of Modern Foreign Language - English** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088871434117793215]



December 12, 8–10 AM, session 71, *Language Learning and Teaching*

Room: 314, third floor

1. Alex Santos (*Universidade Federal de Alagoas - UFAL*), Sérgio Ifa (*Universidade Federal de Alagoas - UFAL*), **The place of possibility: Public School as a place of English Language learning** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4089009856811207137]
2. Janaína Vianna da Conceição (*UFRGS Universidade Federal do Rio Grande do Sul*), Caroline Scheuer Neves (*UFRGS Universidade Federal do Rio Grande do Sul*), Gabriela Silva da Bulla (*UFRGS Universidade Federal do Rio Grande do Sul*), **The design of PAL teaching materials for beginner level students** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4089016706127041659]
3. Carlos Héric Silva Oliveira (*UNILAB Universidade Federal de Integração Luso-Afro-Brasileira*), **Teaching-learning opportunity in Portuguese Language: an experimental approach on adjectives** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4089017688413127079]
4. Miriam Maia de Araújo Pereira (*UNIFAP Universidade Federal do Amapá*), **Lives of reading and writing in Portuguese by deaf graduates** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4119163946129593891]



December 12, 8–10 AM, session 75, *Teacher Education*

Room: 317, third floor

1. Paola Gabriella Biehl (*UFSC Universidade Federal de Santa Catarina*), Adriana de Carvalho Kuerten Dellagnelo (*UFSC Universidade Federal de Santa Catarina*), **Contextualization in development: a microgenetic study of an English as a Foreign Language teacher** (Teacher Education) (Presentation in: English) [ID: 3971503256219790303]
2. Silvane Gomes (*CEFET MG - Centro Federal de Educação Tecnológica de Minas Gerais*), **Mobile technologies as support for Inverted Classroom experimentation** (Teacher Education) (Presentation in: Portuguese) [ID: 3972941301361192774]
3. Jeferson Cipriano de Araújo (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Contradictions in the pedagogical choices of teacher educators in the context of a continuing education program for public school English teachers** (Teacher Education) (Presentation in: Portuguese) [ID: 3974487775125037615]
4. Tania Regina de Souza Romero (*UFLA Universidade Federal de Lavras*), **Project Museum of Me: Teacher Critical Development in Multimodal Narratives** (Teacher Education) (Presentation in: Portuguese) [ID: 3974502887417438506]



December 12, 8–10 AM, session 79, *Teacher Education*

Room: 318, third floor

1. Leandro Capella (*UAM Universidade Anhembi Morumbi*), **Critical Pedagogy and Vygotskyan Studies in Contexts of Literacy Skill Development: Intervention Researches in Undergraduate Research Projects** (Teacher Education) (Presentation in: Portuguese) [ID: 3982354232715169940]
2. Juliana Moral Pereira (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Education and practice of teachers of English to kindergarden in regular schools.** (Teacher Education) (Presentation in: Portuguese) [ID: 3982437685141188700]
3. Isabela de Oliveira Campos (*UFMG Universidade Federal de Minas Gerais*), **Voices of (trans)formation? Investigating the effects of meaning mobilized by students of a teacher participating in the project UNISALE University-School Partnership** (Teacher Education) (Presentation in: Portuguese) [ID: 3988543102142960864]
4. Rogerio da Costa Neves (*Colégio Pedro II*), **Complexity? Where? In class?** (Teacher Education) (Presentation in: Portuguese) [ID: 4088989000611276671]



December 12, 8–10 AM, session 83, *Teacher Education*

Room: 320, third floor

1. Aliny Sousa Mendes (*UFT Universidade Federal do Tocantins*), Selma Maria Abdalla Dias Barbosa (*UFT Universidade Federal do Tocantins*), **Rewriting: understanding how correction types work** (Teacher Education) (Presentation in: Portuguese) [ID: 4034089021172973193]
2. Camila Vilela de Queiroz (*UFMG Universidade Federal de Minas Gerais*), **Digital literacy and the adoption of innovation in teacher's education** (Teacher Education) (Presentation in: Portuguese) [ID: 4034487749576136568]
3. Regina Celia Halu (*UFPR Universidade Federal do Paraná*), **Pedagogical attitudes of English university teachers in face of the global expansion of the English language** (Teacher Education) (Presentation in: Portuguese) [ID: 4034491784678453380]
4. Andréia Dalla Costa (*UFSC Universidade Federal de Santa Catarina*), Adriana de Carvalho Kuerten Dellagnelo (*UFSC Universidade Federal de Santa Catarina*), **Tracing teacher development within a sociocultural perspective: microteaching component in a pre-service English teaching program** (Teacher Education) (Presentation in: English) [ID: 4035164577811556313]



December 12, 8–10 AM, session 87, *Teacher Education*

Room: 304, third floor

1. Ana Lúcia Horta Nogueira (*UNICAMP Universidade Estadual de Campinas*), **The métier of the literacy teacher and the appropriation of technical-semiotic tools** (Teacher Education) (Presentation in: Portuguese) [ID: 4036076756882536481]
2. Tiago Moura (*UNITAU Universidade de Taubaté*), **Study about vlogs: a subsidy to the Portuguese language teacher** (Teacher Education) (Presentation in: Portuguese) [ID: 4036196115028136090]
3. Cátia Pitombeira (*FATEC Faculdade de Tecnologia do Estado de São Paulo*), **Technological education of language teachers under complex lenses in hypermodernity** (Teacher Education) (Presentation in: Portuguese) [ID: 4036233548224449022]
4. Josenéia Costa (*UNEB Universidade Estadual da Bahia.*), **Rasured identities: dialogues about black teacher training and teaching of maternal language** (Teacher Education) (Presentation in: Portuguese) [ID: 4037087555515098889]



December 12, 8–10 AM, session 91, *Teacher Education*

Room: 305, third floor

1. Maria Stela Ochiucci (*UFU Universidade Federal de Uberlândia*), **The formation of the French Language teacher in the present time: the emergence of French for Specific Purposes (FSP)** (Teacher Education) (Presentation in: Portuguese) [ID: 4068119417603522604]
2. Patricia da Silva Campelo Costa Barcellos (*UFRGS Universidade Federal do Rio Grande do Sul*), Mariana Backes Nunes (*UNISINOS Universidade do Vale do Rio dos Sinos*), **Creation of a digital repository of online resources: focus on the tool VoiceThread in the education of foreign language teachers** (Teacher Education) (Presentation in: Portuguese) [ID: 4072567436411438736]
3. Rita de Cássia Gomes (*USP Universidade de São Paulo*), **Verbal interactions and the development of oral production of FLE novice learner: teaching strategies** (Teacher Education) (Presentation in: Portuguese) [ID: 4078941031684715937]
4. Rosinelio Rodrigues da Trindade (*UFPA Universidade Federal do Pará*), **Authorship's marks in the discourse of teachers in continuing formation of PARFOR / UFPA** (Teacher Education) (Presentation in: Portuguese) [ID: 4083620592568167524]



December 12, 8–10 AM, session 95, *Teacher Education*

Room: 306, third floor

1. Irene Izilda da Silva (*Integra Consultoria/Gaia*), **Establishing a dialogue with daily practices in teacher education.** (Teacher Education) (Presentation in: Portuguese) [ID: 4088833536424902899]
2. Marco Aurélio Costa Pontes (*UFU Universidade Federal de Uberlândia*), **Beliefs and professional competence of English language teachers: reflections on a teacher training environment** (Teacher Education) (Presentation in: Portuguese) [ID: 4088836541913705690]
3. Marta de Faria e Cunha Monteiro (*Universidade Federal do Amazonas*), **The teaching-learning of English and the teaching practice: students' discourses about the reflexive-critical teacher** (Teacher Education) (Presentation in: Portuguese) [ID: 4088908520227625076]
4. Patricia Vasconcelos Almeida (*UFLA Universidade Federal de Lavras*), **Theoretical congruence: considerations about the relation between the precepts of CALL and Narrative Inquiry in the investigations about teacher training** (Teacher Education) (Presentation in: Portuguese) [ID: 4088914630811745598]



December 12, 8–10 AM, session 99, *Literary*

Room: 307, third floor

1. Diego da Silva Vargas (*UNIRIO Universidade Federal do Estado do Rio de Janeiro*), **The formation of teachers to the early years of elementary school "between literacies": the literacy practices developed in the courses of Pedagogy of a public university (Teacher Education)** (Presentation in: Portuguese) [ID: 4056244425419495771]
2. Natália Luiza da Silva (*UFU Universidade Federal de Uberlândia*), **Academic Literacy: teaching practices in university** (Literary) (Presentation in: Portuguese) [ID: 3974427906291031577]
3. Manuela Solange Santos de Jesus (*Sec-Ba*), **Critical approaches of letramento and its relationship with portuguese language education in Amargosa-BA: History and development** (Literary) (Presentation in: Portuguese) [ID: 3979047676715892859]
4. Larissa Giacometti Paris (*UNICAMP Universidade Estadual de Campinas*), **The analysis of academic writing from the ethnography's perspective in Brazilian scientific research** (Literary) (Presentation in: Portuguese) [ID: 3979644869979442044]



December 12, 8–10 AM, session 103, *Literary*

Room: 101, first floor

1. Hermano Aroldo Gois Oliveira (*UFPB Universidade Federal da Paraíba*), Regina Celi Mendes Pereira (*UFPB Universidade Federal da Paraíba*), **Uses and values of writing in university training: social representations of academic-scientific texts** (Literary) (Presentation in: Portuguese) [ID: 4035835730024024773]
2. Alizandra de Assis Cândido Lopes (*UFRN Universidade Federal do Rio Grande do Norte*), Ana Maria de Oliveira Paz (*UFRN Universidade Federal do Rio Grande do Norte*), **Legislations in the area of legislation: The issuing of an opinion in the Commission of Education** (Literary) (Presentation in: Portuguese) [ID: 4035961440694212592]
3. Eliane Siqueira Costa Coelho (*UERJ Universidade do Estado do Rio de Janeiro*), **Making sense from reading: reflections about the reading practice** (Literary) (Presentation in: Portuguese) [ID: 4036052787917670140]
4. Jaqueline Silva Moreto Cabral (*UESC Universidade Estadual de Santa Cruz*), **Literomusical literacy: what are we talking about?** (Literary) (Presentation in: Portuguese) [ID: 4036224309158372502]



December 12, 8–10 AM, session 107, *Literary*

Room: 70, ground floor

1. Marilia Camponogara Torres (*UFSC Universidade Federal de Santa Catarina*), Maria Ester Wollstein Moritz (*UFSC Universidade Federal de Santa Catarina*), **Academic literacy in graduate programs courses of a Brazilian university** (Literary) (Presentation in: Portuguese) [ID: 4087657603219859619]
2. Jardiene Leandro Ferreira (*Instituto Federal do Sertão Pernambucano*), **Labor Literacy in the Development of the Autonomy on Early Career Teacher** (Literary) (Presentation in: Portuguese) [ID: 4088711805226646339]
3. Thassia Silva (*UNITAU Universidade de Taubaté*), **Literature in Fundamental Teaching II: a proposal to encourage readers** (Literary) (Presentation in: Portuguese) [ID: 4088775072439063459]
4. Ana Paula Macedo Cartapatti Kaimoti (*IFMS Instituto Federal de Mato Grosso do Sul*), **Digital literacy practices in High School: ciberliterature, literary literacy and multiliteracies** (Literary) (Presentation in: Portuguese) [ID: 4088808288421240102]



December 12, 8–10 AM, session 111, *Lexicology*

Room: 308, third floor

1. Rodrigo Borges Gonçalves (*UEG Universidade Estadual de Goiás*), **Practice of Phrasal Verbs and Series Scripts: contributions for English language teaching** (Lexicology) (Presentation in: Portuguese) [ID: 4033486209011263466]
2. Ina Emmel (*UFSC Universidade Federal de Santa Catarina*), **Complex hybrid compounds in a bilingual community in southern Brazil: collecting and first attempt of systemization** (Lexicology) (Presentation in: Portuguese) [ID: 4087735452996479429]
3. Tainá Moreira (*UFMG Universidade Federal de Minas Gerais*), **Semantic Neology as a process of word formation on portuguese high scholl textbooks** (Lexicology) (Presentation in: Portuguese) [ID: 4088810029918078603]
4. Vitor Filogônio (*UFMG Universidade Federal de Minas Gerais*), **The study of lexicalization of affixes as a way of developing lexical competence** (Lexicology) (Presentation in: Portuguese) [ID: 4088811534912197494]



December 12, 8–10 AM, session 115, *Corpus Linguistics*

Room: 302, third floor

1. Carlos Henrique Kauffmann (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Cognitive and linguistic variation across Brazilian press registers** (Corpus Linguistics) (Presentation in: Portuguese) [ID: 3973140718411807241]
2. Andressa Costa (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Dimensions of variation in German register** (Corpus Linguistics) (Presentation in: Portuguese) [ID: 3978852593316964449]
3. Rafael Fonseca de Araujo (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Distinguishing Reality TV programs: A multidimensional analysis** (Corpus Linguistics) (Presentation in: Portuguese) [ID: 3983307848272062239]
4. Marilisa Shimazumi (*FCI Faculdade Cultura Inglesa São Paulo*), Felipe Prado Pazello dos Santos (*FCI Faculdade Cultura Inglesa São Paulo*), **A study on the use of “diabo” and “devil” from a corpus-based perspective** (Corpus Linguistics) (Presentation in: English) [ID: 4089014521214741211]



December 12, 8–10 AM, session 119, *Corpus Linguistics*

Room: 303, third floor

1. Andréa Geroldo dos Santos (*International School*), **Corpus and CLIL: possible integration?** (Corpus Linguistics) (Presentation in: Portuguese) [ID: 4087141552021742864]
2. Oliver Gobbo (*UFMG Universidade Federal de Minas Gerais*), **Discourse markers as prosodically made informational units** (Corpus Linguistics) (Presentation in: Portuguese) [ID: 4088765924813401514]
3. Mateus Miranda (*Mary Immaculate College, University of Limerick (UL)*), **‘Dreams seem kind of utopic’: Vague category markers in a learner corpus** (Corpus Linguistics) (Presentation in: Portuguese) [ID: 4088802222512709485]
4. Talita Serpa (*UNILAGO União das Faculdades dos Grandes Lagos*), Celso Rocha (*UNESP Universidade Estadual Paulista*), Vanessa Prestes Soares (*SESI*), **The construction of the character Aslan and its relations with the Christian universe in English and Portuguese: A study based on the corpus of C. S. Lewis’ work** (Translation) (Presentation in: Portuguese) [ID: 3968536739617849736]



December 12, 8–10 AM, session 127, *Text Linguistics*

Room: 108, first floor

1. Priscilla Felipe Borges de Freitas (*UFU Universidade Federal de Uberlândia*), **Creativity in institutionalized writing: (im) possibilities** (Text Linguistics) (Presentation in: Portuguese) [ID: 4023661438211672293]
2. Letícia Jovelina Storto (*UENP Universidade Estadual do Norte do Paraná*), **Involvement Of The Faithful In The Religious Meditation Speech: The Dyitic Subjectivity In The Language** (Text Linguistics) (Presentation in: Portuguese) [ID: 4035074475189255553]
3. Jésura Lopes Chaves (*PUCRS Pontifícia Universidade Católica do Rio Grande do Sul*), **Developing reading and writing skills through thematic unity** (Text Linguistics) (Presentation in: Portuguese) [ID: 4035132428943637374]
4. Claudiele da Silva Pascoal (*UFSM Universidade Federal de Santa Maria*), **Oral and written textual genres in portuguese language workshops: the qualification of reference in oral and written narrative texts** (Text Linguistics) (Presentation in: Portuguese) [ID: 4035346841414559972]



December 12, 8–10 AM, session 131, *Literature*

Room: 109, first floor

1. Edmar Costa Barros (*Universidade do Porto*), **Studying the VNN in the Óscar Ribas' works** (Literature) (Presentation in: Portuguese) [ID: 3986836311021798364]
2. Janusa Guimarães Gomez (*UNICSUL Universidade Cruzeiro do Sul*), **The figures of language in the construction of meaning of the poem Insect in transit, by Antonio Barreto** (Literature) (Presentation in: Portuguese) [ID: 4033182488023787019]
3. Thays Bandeira Galhardo (*UNITAU Universidade de Taubaté*), **Interdisciplinary Proposal for the Teaching of Contemporary Literature in High School** (Literature) (Presentation in: Portuguese) [ID: 4035180952219614520]
4. Maria de Lourdes Marchini Bindão Reitz (*UNITAU Universidade de Taubaté*), **Poetry and Painting: seeds for the training of readers in Early Childhood Education** (Literature) (Presentation in: Portuguese) [ID: 4035284836973229679]



December 12, 8–10 AM, session 135, *Sign Language*

Room: 110, first floor

1. Lucas Eduardo Marques Santos (*UFG Universidade Federal de Goiás*), Fabíola Ap^a Sartin Dutra Parreira Almeida (*UFG Universidade Federal de Goiás*), **Viso-grammar: the interlaced theory between FSL and signs language grammar** (Sign Language) (Presentation in: Portuguese) [ID: 3985047792839639179]
2. Vinicius Nascimento (*UFSCar Universidade Federal de São Carlos*), **Usability of Brazilian Sign Language Window: a mapping of the circulation audiovisual translation in Deaf Community** (Sign Language) (Presentation in: Portuguese) [ID: 4000657400312803830]
3. Carolina Fomin (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Sign Language interpretation in the theater: a verb-visual totality** (Sign Language) (Presentation in: Portuguese) [ID: 4009397274127930689]
4. Rogério G D Santos (*IFSP Instituto Federal de Educação, Ciência e Tecnologia de São Paulo*), **A methodological proposal for interpreting in Libras (Brazilian Sign Language)** (Translation) (Presentation in: Portuguese) [ID: 4086248553284342455]



December 12, 8–10 AM, session 139, *Social Practices*

Room: 68, ground floor

1. Wagner Luís Barbosa (*Centro Social Marista Ecológica*), Tânia Maria Figueiredo Braga Garcia (*UFPR Universidade Federal do Paraná*), **A Valuable Trash: Investigating the Destiny of the Textbook After Three Years of Use** (Social Practices) (Presentation in: Portuguese) [ID: 3977771220416078627]
2. Elaine Cristina Nochelli Braz (*UNICAMP Universidade Estadual de Campinas*), **Restorative Justice: Conflict Resolution From The Use Of Language** (Social Practices) (Presentation in: Portuguese) [ID: 3980708987212723721]
3. Tiago Cavalcante da Silva (*Colégio Pedro II*), **The travels of Gullever: literature as a space for renarratizing social lives** (Social Practices) (Presentation in: Portuguese) [ID: 4034912277914106509]
4. Valdir Silva (*UNEMAT Universidade do Estado de Mato Grosso*), **Why copy if I can shoot? Reflections on the effects of digital technologies on writing practices in the school context** (Social Practices) (Presentation in: Portuguese) [ID: 4035464314022614280]



December 12, 8–10 AM, session 143, *Sociolinguistics*

Room: 117, first floor

1. Mileide Terres de Oliveira (*UNICAMP Universidade Estadual de Campinas*), **Linguistic contact between Rikbaktsa language and Portuguese** (Sociolinguistics) (Presentation in: Portuguese) [ID: 3934799443813546751]
2. Aline de Almeida Gandra (*UEM Universidade Estadual de Maringá*), **Ebonics: The dialect of African American resistance and cultural expression** (Sociolinguistics) (Presentation in: Portuguese) [ID: 3959282070819400690]
3. Michele Cristina Ramos Gomes (*UFJF Universidade Federal de Juiz de Fora*), Ana Cláudia Peters Salgado (*UFJF Universidade Federal de Juiz de Fora*), Ludmila Mendes Ferreira (*UFJF Universidade Federal de Juiz de Fora*), Ana Carolina Fontana (*UFJF Universidade Federal de Juiz de Fora*), Gian Fernando Dias Carvalho (*UFJF Universidade Federal de Juiz de Fora*), **”A language for me is the person’s culture”: reflections on a linguistic and cultural reality of the Federal University of Juiz de Fora** (Sociolinguistics) (Presentation in: Portuguese) [ID: 3978101075198538463]



December 12, 8–10 AM, session 147, *Translation*

Room: 118, first floor

1. Liana Paraguassu (*UFRGS Universidade Federal do Rio Grande do Sul*), Maria José Finatto (*UFRGS Universidade Federal do Rio Grande do Sul*), **Textual Complexity in contrast Portuguese-English: baselines for the creation of Distance Learning activities for students from the English/Translation course at UFRGS** (Translation) (Presentation in: Portuguese) [ID: 3965896189114785471]
2. Roberta Rego Rodrigues (*UFPEL Universidade Federal de Pelotas*), **The modal finite ‘shall’ of short stories in translation** (Translation) (Presentation in: Portuguese) [ID: 3971415643496451317]
3. Barbara Tannuri Maluf (*UFF Universidade Federal Fluminense*), **A Semiotics Contribution to Translation Studies** (Translation) (Presentation in: Portuguese) [ID: 3978245012128653317]
4. Carolina Bisson de Souza (*UNESP Universidade Estadual Paulista*), **Benefits and challenges of the use of adaptive automatic translation in the translation of finance** (Translation) (Presentation in: Portuguese) [ID: 4031583791129663138]



December 12, 8–10 AM, session 151, *Translation*

Room: 119, first floor

1. Ciléia Menezes (*UFPA Universidade Federal do Pará*), Viviane Heberle (*UFSC Universidade Federal de Santa Catarina*), **Analysis of the song “Águas de Março” and its English translation in the light of the systemic functional linguistics** (Translation) (Presentation in: English) [ID: 4087831181564149803]
2. Marcia Carvalho (*UFSC Universidade Federal de Santa Catarina*), **Translation from LIBRAS to Portuguese (L2) by bilingual deaf people and the process of retextualization of texts with or without glosses** (Translation) (Presentation in: Portuguese) [ID: 4088904515374223853]



December 12, 8–10 AM, session 152, *Sign Language*

Room: 120, first floor

1. Aryane Santos Nogueira (*UNICAMP Universidade Estadual de Campinas*), **New possibilities for the linguistic education of deaf people from language teaching mediated by digital technologies** (Sign Language) (Presentation in: Portuguese) [ID: 4035769745014532086]
2. Ruth Maria Rodrigues Garé (*PUCCampinas Campinas - Pontifícia Universidade Católica de Campinas*), **Libras the bilingual experience: trying to understand how a deaf person understands the Portuguese language in the deaf perspective** (Sign Language) (Presentation in: Portuguese) [ID: 4067333435336186628]
3. Ana Flora Schlindwein (*UFS Universidade Federal de Sergipe*), **Reflections upon the writing and reading teaching process of English as L2 through English for Specific Purposes** (Sign Language) (Presentation in: Portuguese) [ID: 4089015067329104791]
4. Renata Cristina Vilaça Cruz (*UFG Universidade Federal de Goiás*), Juliana Guimarães Faria (*UFG Universidade Federal de Goiás*), **Training of translators and interpreters of Brazilian sign language - Portuguese: the state of knowledge** (Translation) (Presentation in: LIBRAS) [ID: 3981439231525847485]



December 12, 8–10 AM, session 157, *Functional Linguistics*

Room: 102A, first floor

1. Marcelo Saporas (*UFGD Universidade Federal da Grande Dourados*), Lucas Menezes (*UFGD Universidade Federal da Grande Dourados*), **A comparison of the English and Portuguese nominal groups: A Systemic Functional approach** (Functional Linguistics) (Presentation in: Portuguese) [ID: 4076741071102718965]
2. Marcione Teles de Melo Barros (*ULHT- PT Universidade Lusófona de Humanidades e Tecnologias*), **Textual production: An argumentative competence** (Functional Linguistics) (Presentation in: Portuguese) [ID: 4084425850816366745]
3. Nanci de Souza Vallezi (*PUCSP Pontifícia Universidade Católica de São Paulo*), **The metaphor and the ideology in “O Ateneu”, by Raul Pompeia - A Functional Systemic Linguistic Approach** (Functional Linguistics) (Presentation in: Portuguese) [ID: 4087918572818460732]



December 12, 8–10 AM, session 158, *Linguistic Theory*

Room: 203, second floor

1. Claudia Toldo (*UPF Universidade de Passo Fundo*), Débora Facin (*UPF Universidade de Passo Fundo*), **Brazilian culture printed on language: an enunciative study of samba de Sinhô** (Semantics) (Presentation in: Portuguese) [ID: 3977464408126482278]
2. Denise Durante (*UNIP Universidade Paulista*), **Orality and writing: a study on the theoretical model of communicative immediacy and distance, by Peter Koch and Wulf Öesterreicher** (Linguistic Theory) (Presentation in: Portuguese) [ID: 3909854085322254604]
3. Taciane Domingues (*USP Universidade de São Paulo*), **Humboldt and Voloshinov: dialectical and dialogical relations between idealism [thesis] and marxism [synthesis]** (Linguistic Theory) (Presentation in: Portuguese) [ID: 4034258556802709411]
4. Mariana da Silva Marinho (*UFU Universidade Federal de Uberlândia*), **The writing concept as a secondary parole form** (Linguistic Theory) (Presentation in: Portuguese) [ID: 4088697917313239050]



4 December 13, 8–10 AM

December 13, 8–10 AM, session 4, *Discourse Analysis*

Room: 302, third floor

1. Luís Rodolfo Cabral (*PUCSP Pontifícia Universidade Católica de São Paulo*), Marcella Machado de Campos (*PUCSP Pontifícia Universidade Católica de São Paulo*), **The syntagma "good citizen": a discursive formula in circulation?** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3979143693218435334]
2. Jorge Torres (*UNITAU Universidade de Taubaté*), **From submission to empowerment: The social representation of women in intertextuality derived from the work of Jane Austen** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3979182020418099880]
3. Cintia Paula Santos da Silva (*IFRJ Instituto Federal do Rio de Janeiro*), **Black bloggers, culture and power: Enunciation in texts about curly and kinky hair** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 3979647357327917679]



December 13, 8–10 AM, session 8, *Discourse Analysis*

Room: 313, third floor

1. Héctor Luis Roefero Baz Reyes (*UNITAU Universidade de Taubaté* (Uruguay)), **Academic women and architecture of the conciliatory discourse: between a professional formation and a family** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4030390827617189192]
2. Ana Carolina Pais (*USP Universidade de São Paulo*), **A comparison of the grotesque Discourse in the English spoken language and in its translation in the Portuguese subtitles of the Game of Thrones series** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4031576979189722273]
3. Mariana Reis Mendes (*UFG Universidade Federal de Goiás*), Alexandre Ferreira da Costa (*UFG Universidade Federal de Goiás*), **Discursive aspects of text production in collaborative environment: a case study** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4032921159316241427]
4. Juliana Rettich (*UERJ Universidade do Estado do Rio de Janeiro*), **The ideology of gender in the School without Party (PL 867/15)** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4034171854912191036]



December 13, 8–10 AM, session 12, *Discourse Analysis*

Room: 118, first floor

1. Camila dos Passos Araujo Capparelli (*UEG Universidade Estadual de Goiás*), **Gender inequality in the academic context: narrative members of the mathematics course** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4035263986237828085]
2. Verônica Mendes de Oliveira (*UNITAU Universidade de Taubaté*), Cristine Gonçalves de Souza (*UNITAU Universidade de Taubaté*), **The ideology in Piauí magazine covers: a discursive analysis** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4035285574414225087]
3. Maríllia Dias Costa (*UFPA Universidade Federal do Pará*), Fátima Cristina da Costa Pessoa (*UFPA Universidade Federal do Pará*), **The Discursive Deixis Of Teaching Work: Awareness About The Institutional Relations Facing Hierarchy Of The School Context** (Análise do/de Discurso) (Presentation in: English) [ID: 4035411033225039223]
4. Marta Gresechen Paiter Luzia de Souza (*UFMT Universidade Federal de Mato Grosso*), Solange Maria de Barros (*UFMT Universidade Federal de Mato Grosso*), **Practices of (self)-development in socioeducation** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4035830664523801193]



December 13, 8–10 AM, session 16, *Discourse Analysis*

Room: 209, second floor

1. Maria Bernardete da Nóbrega (*UFPB Universidade Federal da Paraíba*), **Analysis of Aesthetic Discourse: poetry, painting and other genres - Studies Murilo Mendes / Goya** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4061253449123365428]
2. Shayane França Lopes (*UFF Universidade Federal Fluminense*), **Brazilian public education: reformed or deformed?** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4077501572526496892]
3. Viviane Vieira (*Universidade de Brasília*), **Discourse and gender relations in schools: reflections on feminist decolonial approaches** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4081871326248292650]



December 13, 8–10 AM, session 20, *Discourse Analysis*

Room: 214, second floor

1. Fabiana Aparecida de Assis (*Universidade de Brasília*), **The Representations on gender Identities in Social Networks** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4088977435219797625]
2. Karina Giacomelli (*UFPEL Universidade Federal de Pelotas*), Adail Ubirajara Sobral (*UFPEL Universidade Federal de Pelotas*), **Language, social networks and ideological confrontations: the place of non-dialog** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4088980197123295011]
3. Lucia Alencastro (*UFPR Universidade Federal do Paraná*), **Knowledge, values, and activity: Other management possibilities based on the analysis of a self-managed work organization experience** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4089005757187469170]
4. Érica Daniela de Araújo (*CEFET MG - Centro Federal de Educação Tecnológica de Minas Gerais*), **Discursive analysis of the Guide of Didactic Books of the PNLD 2018: misunderstanding and effects of senses** (Análise do/de Discurso) (Presentation in: Portuguese) [ID: 4094609003916708110]



December 13, 8–10 AM, session 24, *Genre Analysis*

Room: 215, second floor

1. Eduardo César Pereira Souza (*UNICSUL Universidade Cruzeiro do Sul*), **The humor as strategy of satirization of the secretarial daily: tags of genre and gender imbricated in the course “Atención Telefónica” of the newsletter “Los trucos de Erika”** (Genre Analysis) (Presentation in: Portuguese) [ID: 4016066350961960876]
2. Patrícia Marcuzzo (*UFESM Universidade Federal de Santa Maria*), **English proficiency tests from the perspective of Critical Gender Analysis** (Genre Analysis) (Presentation in: Portuguese) [ID: 4022174526134407308]
3. Yuri Andrei Batista Santos (*UESC Universidade Estadual de Santa Cruz*), Vânia Lúcia Menezes Torga (*UESC Universidade Estadual de Santa Cruz*), Urbano Cavalcante Filho (*UESC Universidade Estadual de Santa Cruz*), (Genre Analysis) (Presentation in: Portuguese) [ID: 4033414378502046428]
4. Rodrigo Moura Lima de Aragão (*FATEC Faculdade de Tecnologia do Estado de São Paulo*), **To what extent have research traditions on genre merged? A content and citation analysis of recent literature** (Genre Analysis) (Presentation in: English) [ID: 4034249753103127388]



December 13, 8–10 AM, session 28, *Language Acquisition*

Room: 216, second floor

1. Eduardo Henrique Diniz de Figueiredo (*UFPR Universidade Federal do Paraná*), **Second language acquisition in Brazil since the social turn** (Language Acquisition) (Presentation in: Portuguese) [ID: 3979368800113352401]
2. Natalia Pavlushina (*UFLA Universidade Federal de Lavras*), **Autonomy in Learning Different Languages: Autobiography Examined** (Language Acquisition) (Presentation in: English) [ID: 3981282109489936779]
3. Eliene Estácio Santos (*Seduc-AL*), **Proposals for producing texts and receiving students' manuscripts** (Language Acquisition) (Presentation in: Portuguese) [ID: 3990108645316140032]
4. Ana Virginia Gomes de Souza Pinto (*UNIFESP Universidade Federal de São Paulo*), **The interface between image, theory of mind and school performance** (Language Acquisition) (Presentation in: Portuguese) [ID: 3994707071817726383]



December 13, 8–10 AM, session 32, *Language Learning and Teaching*

Room: 217, second floor

1. Felipe José Fernandes Macedo (*UFMG Universidade Federal de Minas Gerais*), **Multimodality and Ecological Literacy: the Theme of Sustainability in Teaching English** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3949603155778030646]
2. Renata Ferreira Rios (*Universidade de Pernambuco*), Kleber Ferreira Costa (*Universidade de Pernambuco*), **Critical And Applied Language Maternal Language Teaching In Brazil** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3961793743238569214]
3. Ana Emilia Fajardo Turbin (*Universidade de Brasilia UnB*), **Students' initial shock in English classes in a Brazilian State High school** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3965329440322367610]



December 13, 8–10 AM, session 36, *Language Learning and Teaching*

Room: 219, second floor

1. Beatriz Spinelli (*UNICAMP Universidade Estadual de Campinas*), **Multiliteracies and new technologies on Portuguese teaching for deaf students** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3978346736229517511]
2. Fernanda Goulart (*IFSP Instituto Federal de Educação, Ciência e Tecnologia de São Paulo*), **English for System Analysis: production of an English Textbook based on the needs of students enrolled in system analysis and development at IFSP – Campus Piracicaba** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3978829166328264631]
3. Adilson Fernandes Gomes (*UFMSM Universidade Federal de Santa Maria*), Susana Cristina dos Reis (*UFMSM Universidade Federal de Santa Maria*), **The Implementation of a Gamified design Model for online language courses** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3978967445329200350]
4. Valéria da Silva Bezerra (*UNIFESP Universidade Federal de São Paulo*), **The Language and its Power to Cease Silence and Create Bond: The Use of Libras in the Family Context Hearing Parents of Deaf Children** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3979032247426041086]



December 13, 8–10 AM, session 40, *Language Learning and Teaching*

Room: 220, second floor

1. Eliana Kobayashi (*IFSP Instituto Federal de Educação, Ciência e Tecnologia de São Paulo*), Elias Ribeiro da Silva (*UNIFAL Universidade Federal de Alfenas*), **Considerations on the relation between English proficiency tests and language policy** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3985900195021380981]
2. Claudecy Campos Nunes (*UNITAU Universidade de Taubaté*), **The use of Pedagogic Games as a Motivation Strategy to the Student to learn the English Language in Fundamental Teaching** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3988599192716585071]
3. Andreia de Fátima Rutiquewiski Gomes (*UTFPR Universidade Tecnológica Federal do Paraná*), Luciana Pereira da Silva (*UTFPR Universidade Tecnológica Federal do Paraná*), **From grammar teaching to Linguistic/Semiotic analysis** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3990252671602009697]
4. Tatiana da Conceição Gonçalves Gonçalves (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Textual genres and Teaching of Portuguese Language: a dialogic link promising for proficient reading and writing** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3997954749128475259]



December 13, 8–10 AM, session 44, *Language Learning and Teaching*

Room: 221, second floor

1. Flávius Almeida dos Anjos (*UFBA*), **Who Am I speaking English?: Identities and attitudes of teachers and learners of English** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4013709404325839781]
2. Janayna Bertollo Cozer Casotti (*UFES Universidade Federal do Espírito Santo*), **Rereading didactic materials of Portuguese Language: challenges for the teaching practice in the contemporaneity** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4018702002522278755]
3. Luana de França Perondi Khatchadourian (*UNICAMP Universidade Estadual de Campinas*), **Smartphones in the English class: an actor that (re) mediates** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4021587784218546340]
4. Luila Barrozo (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Multiliteracies: Motion for teaching guided in social activities** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4022939712555290361]



December 13, 8–10 AM, session 48, *Language Learning and Teaching*

Room: 222, second floor

1. André Luiz Galor (*UFPR Universidade Federal do Paraná*), **The beliefs, goals and uses of English for students entering Basic 1 in Celin UFPR: Efl or Elf?** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4032865368227457548]
2. Talita Valcanover Duarte (*UFMSM Universidade Federal de Santa Maria*), Amanda de Mendonça Pretto (*UFMSM Universidade Federal de Santa Maria*), **The representations of culture in the documents and English textbooks from PNLD** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4033277855806012516]
3. Angislene Ribeiro Silva Reis (*IFPI Instituto Federal do Piauí*), Samuel de Carvalho Lima (*IFRN Instituto Federal do Rio Grande do Norte*), **Pedagogical intervention for multiliteracies in Portuguese teaching in Professional and Technological Education** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4033366361028988891]
4. Patricia Hilda Franzoni (*Universidad de Buenos Aires (UBA); Universidad Nacional de Entre Ríos (UNER)* (Argentina)), Germán Correa (*Universidad Nacional de Entre Ríos (UNER)* (Argentina)), **Teaching of Brazilian Portuguese as a foreign language: Didactic proposal from a Discursive-Multinets perspective** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4033378853225439761]



December 13, 8–10 AM, session 52, *Language Learning and Teaching*

Room: 303, third floor

1. Márcia Suany Dias Cavalcante (*UEMASUL - Universidade Estadual da Região Tocantina do Maranhão*), Wemylla de Jesus Almeida (*UEMASUL - Universidade Estadual da Região Tocantina do Maranhão*), **Textual Genres, lexicon and teaching: pedagogical implications in the Portuguese Language class** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3976420901021566748]
2. Orilzo de Campos Silva (*UNEMAT Universidade do Estado de Mato Grosso*), Bárbara Cristina Gallardo (*UNEMAT Universidade do Estado de Mato Grosso*), **Linguistics in Cyberspaces: Learning and Education of English Language Grammar in Youtube** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4034898241939402951]
3. Renata Cristina das Dores Alves (*UFJF Universidade Federal de Juiz de Fora*), Thaís Fernandes Sampaio (*UFJF Universidade Federal de Juiz de Fora*), **Learning in Portuguese Language through the use ludicidade** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4034917743198239836]



December 13, 8–10 AM, session 56, *Language Learning and Teaching*

Room: 304, third floor

1. Maurício José Lopes (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Language conceptions: reflexes in the teaching practice of the English language teacher in the public school** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3971519845615923846]
2. Grazielle Altino Frangiotti (*USP Universidade de São Paulo*), **Sociolinguistic competence in teaching Italian as a foreign language** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4035814939321019623]



December 13, 8–10 AM, session 60, *Language Learning and Teaching*

Room: 305, third floor

1. Jessica Nunes Caldeira Cunha (*UNESP Universidade Estadual Paulista*), **Pretest for the Proficiency Exam for Teachers of Foreign Languages (EPPLÉ): Construct and Validity** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4053884405516354664]
2. Gbènoukpo Gérard Nouatin (*CEFET MG - Centro Federal de Educação Tecnológica de Minas Gerais* (Benin)), **The role of the free electronic translator in second language learning** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4056819874225370872]
3. Jerryvaldo Sousa Martins (*UNITAU Universidade de Taubaté*), **The use of Applications in Support of English Language Education: a Linguistic Perspective** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4059106889818184245]
4. Rosivaldo Gomes (*UNIFAP-UNIVERSIDADE FEDERAL DO AMAPÁ*), **Multimodality, Multiliteracies and Educational Literature Digital Objects: types and features in a digital textbook** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4059464602991021927]



December 13, 8–10 AM, session 64, *Language Learning and Teaching*

Room: 306, third floor

1. Maria Consuelo Gracioli Bond (*UFPR Universidade Federal do Paraná*), **Communicative Activities and the Development of EFL Students' Speaking Ability at Celin - UFPR** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088138842223503159]
2. Simone Maria Dantas Longhi (*UFV Universidade Federal de Viçosa*), Marcela de Azevedo Masala (*UFV Universidade Federal de Viçosa*), Ananda Dutra da Silva Camargo (*UFV Universidade Federal de Viçosa*), **The collective development of didactic materials for teaching French as a foreign language in high school** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088523978226346913]
3. Gabriela de Paiva Gomes Albuquerque (*UNITAU Universidade de Taubaté*), José Augusto Santos Diniz (*UNITAU Universidade de Taubaté*), **Study of the use of text organizers for the production of opinion articles: an activity for the senior year of High School** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088555142789651223]
4. Maria Aparecida Garcia Lopes Rossi (*UNITAU Universidade de Taubaté*), **The reading in the Elementary and Middle School from the BNCC proposal** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088565986817841193]



December 13, 8–10 AM, session 68, *Language Learning and Teaching*

Room: 307, third floor

1. Luana Aparecida Matos Leal Fernandes (*IFNMG Instituto Federal do Norte de Minas Gerais*), **The functioning of the argument in the ENEM** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088897237738738464]
2. Adriana Alves Pinto (*UFMG Universidade Federal de Minas Gerais*), **Game as a motivator in English language teaching and learning: a proposal to use Linux Educational** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088906293845733540]
3. Karin Quast (*UNITAU Universidade de Taubaté*), **Gamification and foreign language teaching-learning: designing experiences** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088909906611724325]
4. Julia Vasconcelos Gonçalves Matos (*UFRB Universidade Federal do Recôncavo da Bahia*), **Social context and english language teaching textbooks** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 4088925683016324921]



December 13, 8–10 AM, session 72, *Phonetics*

Room: 308, third floor

1. Adriana Lopes Lisboa Tibana (*Universidade Federal de Alagoas*), **Teacher Development, Critical Literacy and Prosody in Teaching / Learning English as an Additional Language** (Phonology) (Presentation in: Portuguese) [ID: 4088950089227152345]
2. Bruna Teixeira Correa (*UFPEL Universidade Federal de Pelotas*), Giovana Ferreira Gonçalves (*UFPEL Universidade Federal de Pelotas*), Mirian Rose Brum de Paula (*UFPEL Universidade Federal de Pelotas*), Izabel Christine Seara (*UFSC Universidade Federal de Santa Catarina*), **Acquisition of French nasal vowels by Brazilian learners: acoustic and articulatory aspects** (Phonetics) (Presentation in: Portuguese) [ID: 4036145786129391746]
3. Aline Rosinski (*UFPEL Universidade Federal de Pelotas*), Giovana Ferreira-Gonçalves (*UFPEL Universidade Federal de Pelotas*), **The lateral post-vocalic in a bilingual context: acoustic and articulatory data** (Phonetics) (Presentation in: Portuguese) [ID: 4088229958212601979]



December 13, 8–10 AM, session 76, *Teacher Education*

Room: 309, third floor

1. Laryssa Paulino de Queiroz Sousa (*UFG Universidade Federal de Goiás*), **Critical posthumanist English language teacher education: reflections and problematizations concerning the teaching-learning process** (Teacher Education) (Presentation in: Portuguese) [ID: 3974881462958866364]
2. Carla Cíntia Luz (*Prefeitura Municipal da Cidade de São Paulo - PMSP*), **The writing in social media and its contribution to the schooling writing** (Teacher Education) (Presentation in: Portuguese) [ID: 3975021520128568396]
3. Andreza Barboza Nora (*CEFET/RJ Centro Federal de Educação Tecnológica Celso Suckow da Fonseca*), **Representations about bilingual teacher training in Instituto Nacional de Educação de Surdos (Ines – National Institute for Deaf Education)** (Teacher Education) (Presentation in: Portuguese) [ID: 3978174529027252208]
4. Claudia Toldo (*UPF Universidade de Passo Fundo*), **Reading and writing in portuguese class: Which reading and which writing are we dealing with?** (Teacher Education) (Presentation in: Portuguese) [ID: 3978824084318801980]



December 13, 8–10 AM, session 80, *Teacher Education*

Room: 310, third floor

1. Livia Chaves de Melo (*UFT Universidade Federal do Tocantins*), **The Writing of Internship Reports in English Language Teaching in Teacher Training** (Teacher Education) (Presentation in: Portuguese) [ID: 3994598470615067780]
2. José Hamilton Maruxo Junior (*UNIFESP Universidade Federal de São Paulo*), **School diary as a self-learning device** (Teacher Education) (Presentation in: Portuguese) [ID: 4002256917916522522]
3. Katia Umekita (*FCI Faculdade Cultura Inglesa São Paulo*), **The Nature of Anticipated Difficulties of Novice and Experienced Teachers when Planning Lessons** (Teacher Education) (Presentation in: English) [ID: 4004731649897357406]
4. Barbara Cristina Gallardo (*UNEMAT Universidade do Estado de Mato Grosso*), Eliana Kobayashi (*IFSP Instituto Federal de Educação, Ciência e Tecnologia de São Paulo*), **Inconsistencies in the proficiency level of English teachers-to-be: a case study** (Teacher Education) (Presentation in: Portuguese) [ID: 4009535160545225692]



December 13, 8–10 AM, session 84, *Teacher Education*

Room: 311, third floor

1. Daniela Norci Schroeder (*UFRGS Universidade Federal do Rio Grande do Sul*), **Teaching the Italian language in a school context at Colégio de Aplicação at UFRGS** (Teacher Education) (Presentation in: Portuguese) [ID: 4035234556316098343]
2. Maria Inês Vasconcelos Felice (*UFU Universidade Federal de Uberlândia*), **Assessing teacher training and learning assessment practice** (Teacher Education) (Presentation in: Portuguese) [ID: 4035289989924750004]
3. Mariana de Camargo Bessa (*UFJF Universidade Federal de Juiz de Fora*), Denise Barros Weiss (*UFJF Universidade Federal de Juiz de Fora*), **A starting point in the formation of professors** (Teacher Education) (Presentation in: Portuguese) [ID: 4035366390521012204]
4. Valdeni da Silva Reis (*UFMG Universidade Federal de Minas Gerais*), Guilherme de Oliveira Lucena (*UFMG Universidade Federal de Minas Gerais*), Marina Silva Fonseca (*UFMG Universidade Federal de Minas Gerais*), **Unveiling the identity and the voice of the English Teachers who work within incarceration: the (im)possibilities of their education and practice** (Teacher Education) (Presentation in: Portuguese) [ID: 4035446982866651491]



December 13, 8–10 AM, session 88, *Teacher Education*

Room: 312, third floor

1. Daniella Barbosa Buttler (*PUCSP Pontifícia Universidade Católica de São Paulo*), **A silencing of the teachers' voice as an important actor** (Teacher Education) (Presentation in: Portuguese) [ID: 4038063761914223949]
2. Lauro Luiz Pereira Silva (*UFU Universidade Federal de Uberlândia*), **Experience of a Tutor-Teacher in a Distance Course** (Teacher Education) (Presentation in: Portuguese) [ID: 4038888306223450948]
3. Elizandra de Lima Silva Bastos (*Universidade Federal do Amazonas - UFAM*), **Portuguese Language Teachers for the Deaf and their education: singular process** (Teacher Education) (Presentation in: Portuguese) [ID: 4043725485732113308]
4. Mateus Esteves de Oliveira (*CEFET MG - Centro Federal de Educação Tecnológica de Minas Gerais*), **Lifelong Training in Teaching: life narratives that evidence teacher's wishes and interests towards the consolidation of professional competences** (Teacher Education) (Presentation in: Portuguese) [ID: 4045348330816004266]



December 13, 8–10 AM, session 92, *Teacher Education*

Room: 314, third floor

1. Mariana de Vargas (*UERJ Universidade do Estado do Rio de Janeiro*), **Who is afraid of literature?** (Teacher Education) (Presentation in: Portuguese) [ID: 4084565699477323404]
2. Sérgio Ifa (*UFAL - Universidade Federal de Alagoas*), **The education of the teacher's trainer: problematizations and expansions of meanings** (Teacher Education) (Presentation in: Portuguese) [ID: 4084602036114408344]
3. Michelle Soares Pinheiro (*IFCE Instituto Federal do Ceará*), Antonia Dilamar Araújo (*UECE Universidade Estadual do Ceará*), **A proposal of continuing teacher's education about multimodality and textbook** (Teacher Education) (Presentation in: Portuguese) [ID: 4085913600535975248]
4. Dayse Paulino de Ataíde (*UFPR Universidade Federal do Paraná*), Gisele dos Santos da Silva (*UFPR Universidade Federal do Paraná*), **The PIBID program as a community of practice: impacts on teacher training** (Teacher Education) (Presentation in: Portuguese) [ID: 4086375668532462788]



December 13, 8–10 AM, session 96, *Teacher Education*

Room: 317, third floor

1. Karem Ragnev (*PUCSP Pontifícia Universidade Católica de São Paulo*), **The teachers' perception about the tablet in high school dual diploma program in Brazilian schools from the perspective of complexity.** (Teacher Education) (Presentation in: Portuguese) [ID: 4088939364428549795]
2. Viviane da Silva (*UNITAU Universidade de Taubaté*), **The teaching action represented in prescriptive texts: the appropriation of instruments for English language teaching in early childhood education** (Teacher Education) (Presentation in: Portuguese) [ID: 4088940691113625460]
3. Fabrício Ono (*UFMS Universidade Federal do Mato Grosso do Sul*), **Pre-service teacher education: epistemologies, narratives and PIBID** (Teacher Education) (Presentation in: Portuguese) [ID: 4088941398427631581]
4. Viviane Leticia Silva Carrijo (*PUCSP Pontifícia Universidade Católica de São Paulo*), **The process of interaction towards the critical collaboration: contradiction in the way** (Teacher Education) (Presentation in: Portuguese) [ID: 4088970455329536426]



December 13, 8–10 AM, session 100, *Literary*

Room: 104, first floor

1. Michely Gomes Avelar (*UEG Universidade Estadual de Goiás*), Carla Conti de Freitas (*UEG Universidade Estadual de Goiás*), **Virtual Games: an English language teaching multiliteracy proposal** (Literary) (Presentation in: Portuguese) [ID: 3979701808222204482]
2. Rosana Cardoso Gondim (*Universidade do Estado da Bahia*), **Reading and Writing Skills for Digital Literacy** (Literary) (Presentation in: Portuguese) [ID: 3989310088102267660]
3. Vanessa Tiburtino (*IFES Instituto Federal do Espírito Santo*), Zaira Bomfante dos Santos (*UFES Universidade Federal do Espírito Santo*), **Multimodal Reading of Hypertexts** (Literary) (Presentation in: Portuguese) [ID: 4017081135664837769]
4. Soraya Franzoni Conde (*UFSC Universidade Federal de Santa Catarina*), **The children's meeting with Tolstoy: reflections since historical-cultural theory** (Literary) (Presentation in: Portuguese) [ID: 4029339186012317568]



December 13, 8–10 AM, session 104, *Literary*

Room: 105, first floor

1. Maria Adriana Vieira das Graças (*UFRN Universidade Federal do Rio Grande do Norte*), **Literacies resistance: literacies practices in the struggle for land and territory on the Chapada do Apodi** (Literary) (Presentation in: Portuguese) [ID: 4036295483212645620]
2. Diego Pereira da Silva (*UNICAMP Universidade Estadual de Campinas*), **The challenge of interculturality facing the challenge of literary literacy** (Literary) (Presentation in: Portuguese) [ID: 4047462483022803830]
3. Rosineide Tertulino de Medeiros Guilherme (*UFRN Universidade Federal do Rio Grande do Norte*), Ana Maria de Oliveira Paz (*UFRN Universidade Federal do Rio Grande do Norte*), **Religious Literacy: Looking at literacy events in the King's Messenger Organization as instruments of social transformation** (Literary) (Presentation in: Portuguese) [ID: 4052451946226159750]
4. Caroline Hoffmann Britto (*CEFET MG - Centro Federal de Educação Tecnológica de Minas Gerais*), **Integration of DICTs and digital literacy of professors and managers in Higher Education** (Literary) (Presentation in: Portuguese) [ID: 407958599116214220]



December 13, 8–10 AM, session 108, *Literary*

Room: 120A, first floor

1. Jairo Venício Carvalhais de Oliveira (*UFMG Universidade Federal de Minas Gerais*), Danúbia Aline Silva Sampaio (*UFMG Universidade Federal de Minas Gerais*), **Aspects of critical literacy in the reading of media genres: fundamentals and applications** (Literary) (Presentation in: Portuguese) [ID: 4088973896711415559]
2. Luciana Lorandi Honorato de Ornellas (*IFSP Instituto Federal de Educação, Ciência e Tecnologia de São Paulo*), **Institutional actions to promote academic literacy in English and Portuguese in Biological Sciences disciplines – a comparative case study** (Literary) (Presentation in: Portuguese) [ID: 4088985533412993963]
3. Ályda Henrietta Zomer (*UNICAMP Universidade Estadual de Campinas*), **Linguistic ideologies and linguistic policies in the Dutch colony of Arapoti/PR: a look at local literacy practices** (Literary) (Presentation in: Portuguese) [ID: 4088992271315027588]
4. Bruna Barbosa de Freitas (*Universidade Federal do Amazonas*), **The need for a Continuing Education on Critical Literacy Approach for English Language Teachers of the High School Level of the State Secretariat of Education and Teaching Quality of Amazonas - SEDUC / AM – A Global and Amazonian reality** (Literary) (Presentation in: Portuguese) [ID: 4088992966591040578]



December 13, 8–10 AM, session 112, *Cognitive Linguistics*

Room: 107, first floor

1. Samanta K. Menoncin Pierozan (*UCS Universidade de Caxias do Sul*), **Cultural models and their values: A path for mapping organizational models** (Cognitive Linguistics) (Presentation in: Portuguese) [ID: 3972936552338075666]
2. Alessandra Baldo (*UFPEL Universidade Federal de Pelotas*), Cleide Inês Wittke (*UFPEL Universidade Federal de Pelotas*), **Metaphoric and metonymic relations: analysis of a Brazilian Portuguese idiom “ser uma mão na roda”** (Cognitive Linguistics) (Presentation in: Portuguese) [ID: 3981706178318080554]
3. Fernanda Gonçalves de Laia (*Secretaria de Estado de Educação do Rio de Janeiro*), **Cognitive aspects in the understanding of the chronic genre through the meaning relations of the deictics elements** (Cognitive Linguistics) (Presentation in: Portuguese) [ID: 4034108670613388135]
4. Elvirley Freires Rodrigues de Oliveira (*UNIFESP Universidade Federal de São Paulo*), **Neologism, Foreignism and Linguistic Loan: Description and Analysis by a Female Audience Magazine Corpus** (Cognitive Linguistics) (Presentation in: Portuguese) [ID: 4034230618448823319]



December 13, 8–10 AM, session 116, *Corpus Linguistics*

Room: 108, first floor

1. Deise Leite Bittencourt Friedrich (*UERJ Universidade do Estado do Rio de Janeiro*), Tania Maria Granja Shepherd (*UERJ Universidade do Estado do Rio de Janeiro*), **The Graphic and Grazing Lexicon of the Gaúcha Campaign: A Terminology and Computational Study Through Corpus Language** (Corpus Linguistics) (Presentation in: Portuguese) [ID: 4015601011119253023]
2. Larissa Goulart (*Northern Arizona University*), Marine Laisa Matte (*UFRGS Universidade Federal do Rio Grande do Sul*), **A comparative analysis of formulaic sequences in BrAWE and BAWE** (Corpus Linguistics) (Presentation in: English) [ID: 4034960511325811361]
3. Giovanni Santos (*Mary Immaculate College, Ireland (Ireland)*), **‘Sounds good enough, like’: A corpus pragmatics analysis of L2-English in its own right** (Corpus Linguistics) (Presentation in: English) [ID: 4035020536218849564]
4. Manuela Arcos (*UFRGS Universidade Federal do Rio Grande do Sul*), **Methodologies for the extraction and identification of Eventive Specialized Phraseological Units in textual corpora** (Corpus Linguistics) (Presentation in: Portuguese) [ID: 4085098757421343580]



December 13, 8–10 AM, session 120, *Corpus Linguistics*

Room: 109, first floor

1. Maria Carolina de Oliveira Alves (*UFRJ Universidade Federal do Rio de Janeiro*), **Teaching materials for translation: a comparative study** (Corpus Linguistics) (Presentation in: Portuguese) [ID: 4088983188015691032]
2. Ana Maria de Oliveira Paz (*UFRN Universidade Federal do Rio Grande do Norte*), Márcio Sales Santiago (*UFRN Universidade Federal do Rio Grande do Norte*), **The Registers of Orders and Occurrences as specialized text of the domain of hospital nursing** (Terminology) (Presentation in: Portuguese) [ID: 4088904475117120639]



December 13, 8–10 AM, session 121, *Functional Linguistics*

Room: 110, first floor

1. Michele Cristine Silva de Sousa (*UERJ Universidade do Estado do Rio de Janeiro*), **Use of the modality in refugee testimony in Brazil: a reflexive study** (Functional Linguistics) (Presentation in: Portuguese) [ID: 3977332469715284215]
2. Cláudia Moreira dos Santos (*Secretaria da Educação - E.E. Cel. Domingos Quirino Ferreira*), Eliane Alves de Sousa (*Secretaria da Educação - E.E. Profa. Clarice Seiko Ikeda Chagas*), **Relações causais e suas funções pragmáticas: uma abordagem da Gramática Sistêmico-Funciona** (Functional Linguistics) (Presentation in: Portuguese) [ID: 3980086864021172136]
3. Fátima Aparecida Lopes de Moura (*SME - Secretaria Municipal de Educação*), **The Metadiscourse and Advertising Via Slogan in a Multimodal Text: a SystemicFunctional Linguistic Approach** (Functional Linguistics) (Presentation in: Portuguese) [ID: 3980752196219292484]



December 13, 8–10 AM, session 124, *Functional Linguistics*

Room: 116, first floor

1. Wilquer Quadros Dos Santos (*UFSCar Universidade Federal de São Carlos*), **The digital genre Meme of the internet in perspective: functional considerations** (Functional Linguistics) (Presentation in: Portuguese) [ID: 4088967489244611336]
2. Danúbia Aline Silva Sampaio (*UFMG Universidade Federal de Minas Gerais*), Jairo Venício Carvalhais Oliveira (*UFMG Universidade Federal de Minas Gerais*), **The journal cover as an object of analysis: an interface between Rhetoric Structure Theory (RST) and Multimodality** (Functional Linguistics) (Presentation in: Portuguese) [ID: 4089013994998237777]



December 13, 8–10 AM, session 128, *Text Linguistics*

Room: 117, first floor

1. Paola Tassinari Groos (*UFES Universidade Federal de Santa Maria*), Gil Roberto Costa Negreiros (*UFES Universidade Federal de Santa Maria*), **The textual progression in high school student texts: results of a research** (Text Linguistics) (Presentation in: Portuguese) [ID: 4035840713515838276]
2. Maria Cristina Vieira Bastos (*UFRJ Universidade Federal do Rio de Janeiro*), **Referencing: encapsulating anaphora and the formation of opinion in the genre textual news** (Text Linguistics) (Presentation in: Portuguese) [ID: 4049917839304187787]
3. Cristiane Barbalho da Silva Gaio de Sá (*Rede Municipal de Educação do Município do Rio de Janeiro*), **Reference and gender reader's letter: an activity proposal for basic education** (Text Linguistics) (Presentation in: Portuguese) [ID: 4057467551926705357]
4. Heloisa Miranda (*UFRJ Universidade Federal do Rio de Janeiro*), **Discursive analysis of oral textual genre interview** (Text Linguistics) (Presentation in: Portuguese) [ID: 4088925474324808598]



December 13, 8–10 AM, session 132, *Literature*

Room: 119, first floor

1. Fernanda Lazaro (*UFRJ Universidade Federal do Rio de Janeiro*), **Echoes and resonances of "V for Vendetta" graphic novel for 2013 brazilian protests** (Literature) (Presentation in: Portuguese) [ID: 4035301530811545802]
2. Débora Klayn (*UFRJ Universidade Federal do Rio de Janeiro*), **Literary reading in the textbook: possible learning** (Literature) (Presentation in: Portuguese) [ID: 4035797562615810032]
3. Marcel Alvaro de Amorim (*IFRJ Instituto Federal do Rio de Janeiro*), **BNCC and the teaching-and-learning of literature in basic education: discourses in movement** (Literature) (Presentation in: Portuguese) [ID: 4035998239984151955]
4. Isis Tatiane Alves (*Universidade Federal do Amazonas*), **Interdisciplinary: Amazonian legend and constructions of deaf identities.** (Literature) (Presentation in: Portuguese) [ID: 4055091971421533470]



December 13, 8–10 AM, session 136, *Patologias de linguagem*

Room: 203, second floor

1. Fernanda Miranda da Cruz (*UNIFESP Universidade Federal de São Paulo*), **The embodied practices of joint attention in interactions involving children diagnosed with ASD - Autistic Spectrum Disorders** (Neurolinguística) (Presentation in: Portuguese) [ID: 3979271167024899945]
2. Simone Alencar Fronza (*UNIFESP Universidade Federal de São Paulo*), **The narrative practices of Alzheimer patients present in daily interactions in clinical-institutional environments** (Patologias de linguagem) (Presentation in: Portuguese) [ID: 4015213830713660447]
3. Fernanda Miranda da Cruz (*UNIFESP Universidade Federal de São Paulo*), **Construction of embodied reference and joint attention in interactions involving children with Autism Spectrum Disorder** (Patologias de linguagem) (Presentation in: Portuguese) [ID: 4035386067025668838]



December 13, 8–10 AM, session 140, *Social Practices*

Room: 204, second floor

1. Lisa Paula Reis Branquinho (*UNICAMP Universidade Estadual de Campinas*), **Spirituality and technological mediation, a case study of Spiritual Exercises of Ignatius of Loyola** (Social Practices) (Presentation in: Portuguese) [ID: 4036067325117833583]
2. Rodrigo de Santana Silva (*UNEMAT Universidade do Estado de Mato Grosso*), Beatriz Arruda Acosta Ferreira da Cruz (*UNEMAT Universidade do Estado de Mato Grosso*), Giseli Veronêz da Silva (*UNEMAT Universidade do Estado de Mato Grosso*), **Language and technology: multimodality as a complex and adaptive system** (Social Practices) (Presentation in: Portuguese) [ID: 4036077305816764803]
3. Mariana Roque (*UFRJ Universidade Federal do Rio de Janeiro*), **Reading the female and producing experimental literatura: na invitation to teacherstudent responsiveness in classroom discussion** (Social Practices) (Presentation in: Portuguese) [ID: 4079641842319728431]
4. Luana Fontel Souza (*UFRJ Universidade Federal do Rio de Janeiro*), **Mother women at the university: discursive performances of the deterritorialized female** (Social Practices) (Presentation in: Portuguese) [ID: 4087726914813791030]



December 13, 8–10 AM, session 144, *Sociolinguistics*

Room: 205, second floor

1. Paulo Henrique Arruda Silveira (*UFJF Universidade Federal de Juiz de Fora*), **The use of cultural elements of Brazil in the teaching of English language in a book of Modern Foreign Language** (Sociolinguistics) (Presentation in: Portuguese) [ID: 4033447754012042684]
2. Jaciara Carvalho Costa (*UFMA Universidade Federal do Maranhão*), Monica Fontenelle Carneiro (*UFMA Universidade Federal do Maranhão*), **The variation of verbal agreement in the talk of workers in literate labor environments** (Sociolinguistics) (Presentation in: Portuguese) [ID: 4035788629506541318]
3. Camilo Jaílton Martins dos Santos (*Universidade Federal do Amazonas*), **The speaking of the riverside of São Paulo de Olivença (AM): the realization of the vowel /o/ in tonic position** (Sociolinguistics) (Presentation in: Portuguese) [ID: 4079555383821887506]



December 13, 8–10 AM, session 148, *Translation*

Room: 206, second floor

1. Marceli Aquino (*USP Universidade de São Paulo*), **The translation of German modal particles *doch* and *wohl* and the processing effort** (Translation) (Presentation in: Portuguese) [ID: 3925302667582809206]
2. Marcella Wiffler Stefanini (*UNICAMP Universidade Estadual de Campinas*), **A study in audiovisual translation: the matter of subjectivity in an audiodescription script** (Translation) (Presentation in: Portuguese) [ID: 3981688776128367114]
3. Leila Darin (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Cultural Translation as Metaphor** (Translation) (Presentation in: Portuguese) [ID: 4084464755857084462]



December 13, 8–10 AM, session 154, *Language Learning and Teaching*

Room: 208, second floor

1. Vilton Soares de Sousa (*IFMA Instituto Federal do Maranhão*), **Science with Borders: A dialogical look over the academic mobility of maranhenses students in France** (Language Learning and Teaching) (Presentation in: Portuguese) [ID: 3961942439013856673]
2. Allan Cordeiro (*UFF Universidade Federal Fluminense*), Carolina Alves Magaldi (*UFJF Universidade Federal de Juiz de Fora*), **Languages without Borders – its role in Teacher Training and in the Internationalization of Education** (Teacher Education) (Presentation in: Portuguese) [ID: 3983424340199699786]
3. Allan Cordeiro (*UFF Universidade Federal Fluminense*), **Political Influences in the Erasmus Program – the next stages of Science without Borders** (Planejamento linguístico) (Presentation in: Portuguese) [ID: 3983437430194953430]