



Poster session

Provisional Program

Tuesday, December 11 2018, 11 AM

1 Genre Analysis

1. (8) Mariana Helena Delavia e Silva (*UENP Universidade Estadual do Norte do Paraná*), Eliana Merlin Deganutti de Barros (*UENP Universidade Estadual do Norte do Paraná*), **News blogs as a hypergenre** (Genre Analysis) [4035221415387332553]

2 Discourse Analysis

1. (1) Rosana Cristina Gimael (*UNICAMP Universidade Estadual de Campinas (Brazil)*), **The (re)signification of the Fearless Girl statue** (Discourse Analysis) [3961796472107767800]
2. (2) Beatriz Amorim de Azevedo e Silva (*USP Universidade de São Paulo (Brazil)*), **Fun sized science: an analysis on the ways of dialogue with the presumed public on oral utterances of scientific popularization in Brazil and in the United States** (Discourse Analysis) [3975572369819247286]
3. (3) Maria Fernanda Soares Silva Senna (*UNIMONTES Universidade Estadual de Montes Claros*), Maria de Lourdes Guimarães Carvalho (*UNIMONTES Universidade Estadual de Montes Claros*), **Violence against women: relationship between discourse and image.** (Discourse Analysis) [3984798253143613571]
4. (4) Ricardo Ferreira de Sousa (*UFT Universidade Federal do Tocantins*), Thiago Barbosa Soares (*UFT Universidade Federal do Tocantins*), **Voices of Success: An Analysis of Discourses on Voice Vices and Virtues in Contemporary Brazilian Media** (Discourse Analysis) [3997800402873643481]
5. (5) Ricardo Ferreira de Sousa (*UFT Universidade Federal do Tocantins*), Thiago Barbosa Soares (*UFSCar Universidade Federal de São Carlos*), **Political media speech: A discursive analysis of the subject of success in contemporary politics** (Discourse Analysis) [4020295869615281606]
6. (6) MARIA SENNA (*UNIMONTES Universidade Estadual de Montes Claros*), MARIA GUIMARAES (*UNIMONTES Universidade Estadual de Montes Claros*), **The 99 cent** (Discourse Analysis) [4023763183147748569]
7. (7) Mikaela Silva de Oliveira (*UFRN Universidade Federal do Rio Grande do Norte (Brazil)*), Maria da Penha Casado Alves (*UFRN Universidade Federal do Rio Grande do Norte (Brazil)*), **Beyond the pages of dystopias: the selective processes in legend and divergent** (Discourse Analysis) [4035106035936836525]
8. (9) Luciane Miranda Faria (*CEFAPFRO/SUFP/SEDUC/MATO GROSSO (Brazil)*), Itamar José Bressan (*SEDUC/SUFP/MATO GROSSO (Brazil)*), **Under analysis, the discourse of**



evaluation policy of Portuguese language teaching in Mato Grosso (Discourse Analysis) [4036149256817443159]

9. (10) Renata Ipiranga de Oliveira (*Secretaria Municipal de Educação - Manaus* (Brazil)), **The representation of feminine identity in audiovisual texts: All about Eve, Dois Irmãos, Selva na selva abstracten** (Discourse Analysis) [4058464438023429506]
10. (11) Johnny Dotta (*USP Universidade de São Paulo* (Brazil)), **Science to Kids and Kids to Science: a Comparative Analysis of Discourses of Scientific Popularization for Children** (Discourse Analysis) [4074023097178955290]
11. (12) Fernando Akimitsu Katayama (*PUCSP Pontifícia Universidade Católica de São Paulo* (Brazil)), **Metaphor in multimodal advertising: A systemic-functional approach** (Discourse Analysis) [4081078856123120734]
12. (13) Ana Flávia Silva Gonçalves (*UNIMONTES Universidade Estadual de Montes Claros* (Brazil)), Marília Borborema Rodrigues Cerqueira (*UNIMONTES Universidade Estadual de Montes Claros* (Brazil)), **The power of religion and older women living with HIV / AIDS: an analysis of discourses** (Discourse Analysis) [4081549163196023947]
13. (14) Gabrielle Reis (*Universidade do Estado da Bahia*), **Maternal aversion to the revolutions of affection: from greed to pallor in Uma branca sombra pálida** (Discourse Analysis) [4088834324326103437]

3 Language Acquisition

1. (15) Brenda Sousa (*UFBA - Universidade Federal da Bahia* (Brazil)), Sílvia Ferrite (*UFBA - Universidade Federal da Bahia* (Brazil)), Melissa Catrini (*Universidade Federal da Bahia - UFBA* (Brazil)), **The necessity of linguistic studies in the comprehension of the language acquisition process in children with Congenital Zika Syndrome.** (Language Acquisition) [3975637312227031339]
2. (16) Ana Virginia Gomes de Souza Pinto (*UNIFESP Universidade Federal de São Paulo* (Brazil)), Danilo Rodrigues de Oliveira (*UNIFESP Universidade Federal de São Paulo* (Brazil)), **The production and understanding in the child: report of an experiment.** (Language Acquisition) [4001335751583310728]

4 Language Learning and Teaching

1. (17) Fabiana Lopes Benassi (*UFG Universidade Federal de Goiás* (Brazil)), **Analysis of the approach and representation of the black in the Portuguese educational book in the thematic elaboration of the units and chapters.** (Language Learning and Teaching) [4031807091648006947]
2. (18) Ana Cristina Messias Rodrigues (*UFT Universidade Federal do Tocantins*), **High School in focus: The English Language in the Municipality of Porto Nacional – To** (Language Learning and Teaching) [4035283576731146485]
3. (19) Ana Bacciotti Franchi (*UFSCar Universidade Federal de São Carlos* (Brazil)), **The Environment And Human Development School Subject for Children in a Bilingual/International School: A Project Approach** (Language Learning and Teaching) [4035810828629293422]



4. (20) Tássia Valente Viana Arouche (*UFPR Universidade Federal do Paraná* (Brazil)), Paula Garcia de Freitas (*UFPR Universidade Federal do Paraná* (Brazil)), **Analysis of the semantic characteristics of Italian future indicative in contrast with the correspondent in Brazilian Portuguese** (Language Learning and Teaching) [4051438696417641254]
5. (21) Maria Edna Silva Gomes (*PUCSP Pontifícia Universidade Católica de São Paulo* (Brazil)), **Social activity in Spanish language teaching in a foreign trade course** (Language Learning and Teaching) [4067738530416723384]
6. (22) Lucas Momentti (*UFMS Universidade Federal do Mato Grosso do Sul* (Brazil)), Victória Caroline Pereira Inácio (*UFMS Universidade Federal do Mato Grosso do Sul* (Brazil)), **The challenges in the development of English teaching materials using the communicative approach** (Language Learning and Teaching) [4075694392028555495]
7. (23) Gabrielli Afonso Serafim (*UERJ Universidade do Estado do Rio de Janeiro* (Brazil)), Aline França dos Santos (*UERJ Universidade do Estado do Rio de Janeiro* (Brazil)), Vanessa dos Santos Galvão Noronha (*UERJ Universidade do Estado do Rio de Janeiro* (Brazil)), **Textual genres in the teaching process of Portuguese as a second language to the deaf** (Language Learning and Teaching) [4079263360111882271]
8. (24) Sabrina Reginatto (*UFMS Universidade Federal do Mato Grosso do Sul*), José Eduardo Bognola Teixeira (*UFMS Universidade Federal do Mato Grosso do Sul*), **Teaching Portuguese as a Foreign Language: challenges, possibilities and learning** (Language Learning and Teaching) [4082588951615270082]
9. (25) Carlos Maycon Almeida Santos (*UFMA Universidade Federal do Maranhão*), **Language apprenticeship as a complex adaptive system: digital technologies in spanish language learning** (Language Learning and Teaching) [4087230429619556003]
10. (26) Jéssica Sousa Borges (*UFU Universidade Federal de Uberlândia*), Cristiane Carvalho de Paula Brito (orientadora) (*UFU Universidade Federal de Uberlândia*), **Teaching material and English for specific purpose: an enunciative-discursive proposal for grammar teaching within the context of the program Language without Borders (LwB)** (Language Learning and Teaching) [4088473668024755418]
11. (27) Letícia Vaz dos Santos (*UFU Universidade Federal de Uberlândia* (Brazil)), Cristiane Carvalho de Paula Brito (orientadora) (*UFU Universidade Federal de Uberlândia* (Brazil)), **Oral production in English: Students' perceptions in a course in the Languages without Borders program** (Language Learning and Teaching) [4088940363257255740]
12. (28) Ana Caroline Flavio (*UFSJ Universidade Federal de São João del-Rei* (Brazil)), **The Gender Charter: application and use in the classroom.** (Language Learning and Teaching) [4088997151315633329]
13. (29) Ana Caroline Flavio (*UFSJ Universidade Federal de São João del-Rei*), **The Gender Charter: application and use in the classroom.** (Language Learning and Teaching) [4088997421316092411]
14. (30) Juliana Barreto (*UFRN Universidade Federal do Rio Grande do Norte* (Brazil)), Ana Beatriz Costa (*UFRN Universidade Federal do Rio Grande do Norte* (Brazil)), Sávio Henrique Andrade (*UFRN Universidade Federal do Rio Grande do Norte* (Brazil)), **The learning and teaching practice of English in school environments: Searching for interdisciplinarity** (Language Learning and Teaching) [4089010563914658501]
15. (31) Natalie Nara Goes (*UNIFAAT* (Brazil)), Gabriel Pereira Silva (*UNIFAAT* (Brazil)), Victor Gênova (*UNIFAAT* (Brazil)), Roberta Rios (*UNIFAAT* (Brazil)), Debora Araujo (*UNIFAAT*



(Brazil)), **The use of courtesy in English language teaching based on a Mr Miles letter** (Language Learning and Teaching) [4163036435429840969]

5 Phonology

1. (32) Fernanda Martins Ferreira de Araujo (*UEM Universidade Estadual de Maringá* (Brazil)), **Dothraki as a FL: phonological contrast with Portuguese as the MT** (Phonology) [3983464303718814755]

6 Phonetics

1. (33) Patrícia Pereira Melcheque (*UFPEL Universidade Federal de Pelotas* (Brazil)), Giovana Ferreira-Gonçalves (*UFPEL Universidade Federal de Pelotas* (Brazil)), Mirian Rose Brum-de-Paula (*UFPEL Universidade Federal de Pelotas* (Brazil)), **The rhotic segments: an acoustic and articulatory research of pelotas dialect speakers** (Phonetics) [4036288236126708968]

7 Teacher Education

1. (34) Amanda Cristina Dos Santos Reis (*UFLA Universidade Federal de Lavras* (Brazil)), **Exchange: The Impact On Teacher Identity** (Teacher Education) [3982326439918514183]
2. (35) Thiago Lemes de Oliveira (*UFLA Universidade Federal de Lavras* (Brazil)), **Identity Construction Course As Professor Of educational Translators/interpreters Of Libras (Brazilian Sign Language)**. (Teacher Education) [3985005953528554657]
3. (36) Raylla Tatielly Almeida Da Silva (*UFT Universidade Federal do Tocantins*), **The use of teaching resources in English language teaching in an intercultural approach: Challenges in teacher training** (Teacher Education) [4028394540526829716]
4. (37) William Pinheiro (*Universidade Federal do Amazonas - UFAM* (Brazil)), **The Curricular Practices in the Degree in English Language: Contributions to the Construction of the Identity of Licensees as Critical-Reflective Teachers**. (Teacher Education) [4035222964915166985]
5. (38) Ademar Dias de Oliveira (*UNIFESP Universidade Federal de São Paulo* (Brazil)), **Teacher education in quilombola schools in Eldorado-SP: a proposal for collaborative interventions based on Vygotsky's social-historical-cultural theory** (Teacher Education) [4035414267232547639]
6. (39) Alex Junior Bilhoto Faria (*UFLA Universidade Federal de Lavras* (Brazil)), **Theories and Reflections on the Identity Construction Process of Own Teacher Practice** (Teacher Education) [4036041978181267858]
7. (40) Paulo Santos (*Universidade Federal do Amapá* (Brazil)), Suzana Barros (*Universidade Federal do Amapá* (Brazil)), **Comic strips in the Portuguese Language textbook as a support for Linguistic Analysis teaching** (Teacher Education) [4036132773191578154]
8. (41) Thalyta Sousa Mendes (*UFU Universidade Federal de Uberlândia*), Mila Soares Souza (*UFU Universidade Federal de Uberlândia*), **Joined forces in the EAP classroom: a**



team-teaching experience with teachers in formation (Teacher Education)

[4088881059918829223]

9. (42) loise Amaral Soares (*UERJ Universidade do Estado do Rio de Janeiro*), joyce dias da silva (*UERJ Universidade do Estado do Rio de Janeiro*), **Democracy and Social Justice in the teaching of Portuguese language: the peripheral reality of Rio de Janeiro as a theme** (Teacher Education) [4088940196116147056]
10. (43) Jenifer Oliveira (*UFLA Universidade Federal de Lavras (Brazil)*), **Reflections on the practice of teach essay** (Teacher Education) [4088953935581123229]
11. (44) Alanna Silva Coelho (*UFAM - Universidade Federal do Amazonas (Brazil)*), Debora Teixeira Arruda (*UFAM - Universidade Federal do Amazonas (Brazil)*), **A monitoring model as teaching practice in higher education in a languages course in Brazilian sign language at UFAM** (Teacher Education) [4088998598511155299]

8 Literary

1. (45) Iuri Gomes (*Universidade Federal do Tocantins, UFT- Campus de Porto Nacional (Brazil)*), **Cultural and identity interfaces in language (gem): Contributions of the New Studies of Literature** (Literary) [3981678862871841275]
2. (46) Suellem Crystina Arantes Ribeiro Dias (*UEG Universidade Estadual de Goiás (Brazil)*), **The poetic “SARAU” like the practice of literacy of local knowledge** (Literary) [4023924426114142379]
3. (47) Dimas Henrique Pereira de Oliveira Silva (*UFT Universidade Federal do Tocantins (Brazil)*), Dalve Oliveira Batista-Santos (*PUCSP Pontifícia Universidade Católica de São Paulo (Brazil)*), **Writing practices at university: The voices of authorship in the genre summary on the view of the academic literacies** (Literary) [4034917502183521537]
4. (48) Mayole Vitória Velasques Ribeiro (*UFMS Universidade Federal do Mato Grosso do Sul (Brazil)*), Fabiana Biondo (*UFMS Universidade Federal do Mato Grosso do Sul (Brazil)*), **Identity denied: an analysis of the #Matheusa case on Twitter** (Literary) [4035803358512086437]
5. (49) Jayne de Sousa Silva (*UFT Universidade Federal do Tocantins*), Dalve Oliveira Batista Santos (*UFT Universidade Federal do Tocantins*), **Reading processes used by indigenous Akw e-Xerente academics: Discussing academic literacy** (Literary) [4077293792874638145]
6. (50) Karina Rivelli Gonçalves Lima (*UERJ Universidade do Estado do Rio de Janeiro (Brazil)*), Anderson Luiz Silva da Rocha (*UERJ Universidade do Estado do Rio de Janeiro (Brazil)*), **Critical Literacy in Music Lyrics Reading** (Literary) [4088116993367097203]
7. (51) Iolanda Ferreira da Silveira (*UERJ Universidade do Estado do Rio de Janeiro (Brazil)*), Carolina Menegardo Ribeiro (*UERJ Universidade do Estado do Rio de Janeiro (Brazil)*), **Equity and critical thinking in Portuguese language workshop with young people and adults in situations of social inequality** (Literary) [4088544043718385118]

9 Languages

1. (52) Taila Jesus da Silva Oliveira (*UFBA (Brazil)*), Alba Valéria Tinoco Alves Silva (*UFBA (Brazil)*), **An analysis of the representation of the school in the strips of Mafalda:**



the textbook in focus (Languages) [3913446686257316626]

2. (53) Iuri Gomes (*UFT Universidade Federal do Tocantins*), Ricardo Ferreira de Sousa (*UFT Universidade Federal do Tocantins*), Jayne Sousa Silva (*UFT Universidade Federal do Tocantins*), **Reading in the university and the process of signing with beginning students in a language course** (Languages) [4013023582011950060]

10 Cognitive Linguistics

1. (60) Jéssica Marques da Costa Tostes (*UFRRJ Universidade Federal Rural do Rio de Janeiro* (Brazil)), **A cognitive perspective of reading visual texts in the didactic book** (Cognitive Linguistics) [4035165641715623662]

11 Computational Linguistics

1. (66) Karina Soares dos Santos (*UEM Universidade Estadual de Maringá* (Brazil)), Valéria Delisandra Feltrim (*UEM Universidade Estadual de Maringá* (Brazil)), **Analyzing the rhetorical structure of opinion articles in the context of a Brazilian college entrance examination** (Computational Linguistics) [4086886393818963810]

12 Corpus Linguistics

1. (54) Barbara Dias (*PUCSP Pontifícia Universidade Católica de São Paulo*), **“Corpus Linguistics representations from complexity perspective in applied linguistics área: a multidimensional analysis”** (Corpus Linguistics) [3978838497243189129]
2. (55) Barbara Dias (*PUCSP Pontifícia Universidade Católica de São Paulo* (Brazil)), **Metaphors in business meetings in English: a corpus-based study** (Corpus Linguistics) [3978840517249193587]
3. (64) Felipe Prado Pazello dos Santos (*FCI Faculdade Cultura Inglesa São Paulo*), **Investigating the representations of “devil” and “diabo” from a corpus-based perspective** (Corpus Linguistics) [4060175198915272651]
4. (65) Joan O’Sullivan (*Mary Immaculate College, University of Limerick* (Ireland)), **Pseudo-intimacy in radio advertising in Ireland: A corpus-based analysis** (Corpus Linguistics) [4085786269835576370]

13 Functional Linguistics

1. (56) Arlete Ribeiro Nepomuceno (*UNIMONTES Universidade Estadual de Montes Claros*), Joana Patrícia Barbosa Silva (*UNIMONTES Universidade Estadual de Montes Claros*), Lilia Barbosa da Silva (*UNIMONTES Universidade Estadual de Montes Claros*), Daniel Fernandes Costa (*UNIMONTES Universidade Estadual de Montes Claros*), Anna Beatriz Mormetto Alvarenga (*UNIMONTES Universidade Estadual de Montes Claros*), **Identity representations of black social actors in magazine covers** (Functional Linguistics) [3983390463511716555]



2. (58) Patrícia Cantão Gonçalves (*UFPA Universidade Federal do Pará (Brazil)*), Gabrielle Ribeiro Morais (*UFPA Universidade Federal do Pará (Brazil)*), Emanuel Jobson Gonçalves Foicinho (*UFPA Universidade Federal do Pará (Brazil)*), **The Vocabulary Expansion of the English Language through Emergent Textual Genre intermediated by watch n' learn project** (Functional Linguistics) [4029899038864766800]
3. (59) Gabrielle Ribeiro Morais (*UFPA Universidade Federal do Pará (Brazil)*), Luane Karolain Santana Prado (*UFPA Universidade Federal do Pará (Brazil)*), Patrícia Cantão Gonçalves (*UFPA Universidade Federal do Pará (Brazil)*), Ana Cristina dos Santos Oliveira (*UFPA Universidade Federal do Pará (Brazil)*), **Digital Dialogues: The Memes Addition in English Learning** (Functional Linguistics) [4029915538866562970]
4. (62) Rafaella Saioro B. Batista (*UFOP Universidade Federal de Ouro Preto*), **Modeling the genre flirting in Brazilian Portuguese**. (Functional Linguistics) [4036241988423406839]
5. (63) Mariana Bessa dos Santos (*UFG Universidade Federal de Goiás*), **An analysis of the chronicles of Walcyr Carrasco in the work: "Histórias para sala de aula - crônicas do cotidiano"**. (Functional Linguistics) [4042805511328269646]

14 Quantitative Linguistics

1. (61) Sissa Souza Luchi (*UFV Universidade Federal de Viçosa (Brazil)*), Jairo Bruno Gomes de Moura (*UFV Universidade Federal de Viçosa (Brazil)*), **Intersections between Discourse Analysis and Applied Linguistics: a look into two editions of InPLA** (Quantitative Linguistics) [4035909285143954446]

15 Text Linguistics

1. (57) Nathália Cardoso Gomes (*UFV Universidade Federal de Viçosa (Brazil)*), Adriana Silva (*UFV Universidade Federal de Viçosa (Brazil)*), **Hedges' analysis in dissertations in Letras** (Text Linguistics) [3988797665612488499]

16 Literature

1. (67) Mainly Reinhardt Vieira dos Santos Fumene (*MACK Universidade Presbiteriana Mackenzie (Brazil)*), **The book is in the class: an experience with English Language Literature in high school**. (Literature) [4035401215931084898]
2. (68) Pedro Henrique Silveira (*UFU Universidade Federal de Uberlândia*), Tirzá Terence Silva (*UFU Universidade Federal de Uberlândia*), **Grimms for Real: critical literacy at English teaching through fairy tales in the context of Language without Borders** (Literature) [4082729716292305376]

17 Sign Language

1. (69) Everton Pessoa de Oliveira (*PUCSP Pontifícia Universidade Católica de São Paulo*), **Multiculturalism between deaf and hearing** (Sign Language) [4082506319159119314]



2. (70) Vinicius Nascimento (*UFSCar Universidade Federal de São Carlos (Brazil)*), **Productivity of the concept verbal-visuality in education, research and extension in Brazilian sign language audiovisual translation** (Sign Language) [4095492564418169206]
3. (71) Vinicius Nascimento (*UFSCar Universidade Federal de São Carlos (Brazil)*), **Productivity of the concept of verbal-visuality in education, research and extension in Brazilian sign language audiovisual translation** (Sign Language) [4095493184413553852]

18 Pragmatics

1. (72) Fernanda Teófilo (*UNICSUL Universidade Cruzeiro do Sul (Brazil)*), **The music inside Murilo Mendes poems, the poetry since the beginning** (Pragmatics) [4036187823676245059]

19 Social Practices

1. (73) Tania Regina Barreira Rodrigues (*PUCSP Pontifícia Universidade Católica de São Paulo (Brazil)*), **Study on the construction of social identities of a group of Afro-Brazilian women enrolled in a postgraduate course in ethnic-racial relations** (Social Practices) [3968743260526235283]
2. (74) Camila Rebecca Busnardo (*UNICAMP Universidade Estadual de Campinas (Brazil)*), **The violation of the honor of women in digital media and the crossing of language in the semiotic process for the occurrence bulletins.** (Social Practices) [4009433950428912818]
3. (75) Ana Caroline Santos de Santana (*UFBA - Universidade Federal da Bahia (Brazil)*), **Effects of social inequalities and vulnerabilities on elderly aphasics: A conceptual theoretical study** (Social Practices) [4088770595416346457]

20 Semiotics

1. (76) Maria de Lourdes Marchini Bindão Reitz (*UNITAU Universidade de Taubaté*), Maria José Paiva Moreira (*UNITAU Universidade de Taubaté*), **Study of Children's Books Illustrations** (Semiotics) [4088055448852015548]

21 Syntax

1. (77) Gabriel Walter Fuchsberger (*UFSC Universidade Federal de Santa Catarina*), **A new kind of Subject: people are inventing new stuff!** (Syntax) [4016980048911196013]

22 Sociolinguistics

1. (78) Arthur Marques de Oliveira (*UFRGS Universidade Federal do Rio Grande do Sul (Brazil)*), Silvana Silva (*UFRGS Universidade Federal do Rio Grande do Sul (Brazil)*), **The notion of belonging as an enunciation category: A study on the relation between individual and the language community in a higher education classroom** (Sociolinguistics) [3975558658541132121]



23 Terminology

1. (79) Luísa Lerina Wesolowski (*UFRGS Universidade Federal do Rio Grande do Sul* (Brazil)), Ester Motta (*UFRGS Universidade Federal do Rio Grande do Sul* (Brazil)), Maria José Bocorny Finatto (*UFRGS Universidade Federal do Rio Grande do Sul* (Brazil)), **Analysis of the Brazilian Health Ministry's dissemination material on Yellow Fever: pursuing terminological and textual accessibility for Brazilian readers with a low level of education** (Terminology) [4019568977409116806]

24 Translation

1. (80) Lanna Martins Paiva (*UESPI Universidade Estadual do Piauí*), Margareth Torres de Alencar Costa (*UESPI Universidade Estadual do Piauí*), **Linguistic distance and interference in the transmission of ideas: Comparative study of the translation of the comic book The Whole Mafalda from Spanish to English and Portuguese** (Translation) [3982771387326561713]